

SCHUTZ, HEIDI

EPOB-1050-002-01

Instructor group: C--Teaching Assistants

Dept: EPO BIOLOGY

Sheets requested: 15 Returned: 11

Sections in averages: Dept: 113 Campus: 1357

Item No.	Summary Statement	Ave. Rating	Response Frequency							Dept/Campus figures for your instructor group only									
			A	B	C	D	F	BL	NA	---Your---	STD	SEM	STD	Avg	Dif	Your Avg	Dif	Avg	STD
1	Presentation of material	B	4	4	3	0	0	0	0	0.8	.25	.48	3.48	-		3.09	-	3.41	.48
2	Explanations of assignments	B	4	3	4	0	0	0	0	0.9	.27	.47	3.44	-		3.00	-	3.42	.48
3	Relevance of assignments	A	8	3	0	0	0	0	0	0.5	.14	.26	3.63	-		3.73	-	3.62	.34
4	Fairness of grading	B-	3	4	2	0	2	0	0	1.4	.43	.66	3.29	--		2.55	---	3.41	.51
6	Treatment of ethnic/female students	A+	7	1	0	0	0	1	2	0.4	.13	.26	3.90	-		3.88	-	3.86	.23
7	Treatment of ethnic/female issues	C	0	0	1	0	0	2	8			.69	3.61	---		2.00	---	3.61	.58
8	Accessibility of instructor	A	8	3	0	0	0	0	0	0.5	.14	.49	3.48	+		3.73	+	3.47	.42
9	How well motivated students	B	3	5	3	0	0	0	0	0.8	.23	.54	3.15	-		3.00	-	3.06	.56
10	Learning experience	B	2	5	4	0	0	0	0	0.8	.23	.50	3.24	-		2.82	-	3.24	.49
11	Course rating	C+	1	4	5	0	1	0	0	1.0	.31	.59	2.86	-		2.36	--	2.99	.56
12	Instructor rating	B	4	4	2	1	0	0	0	1.0	.30	.59	3.35	-		3.00	-	3.26	.59
5	Workload relative to the credit given																		
	Response frequency																		
	too light -- 0 0 0 0 3 2 3 1 2 -- too heavy									1.5	.45	.91	6.05	+		6.73	+++	5.59	.69

STD (standard deviation): YOUR STD = DISAgreement among raters; DEPT/CAMPUS STD = how far sections tend to be from the group avg.
SEM (standard error of the mean) = margin of error. Your true average is between (your avg - SEM) and (your avg + SEM).
Dif = strength/reliability of difference between your rating & group average. Ranges from --- to +++. Blank = negligible difference.
Percentile = your percentile in the distribution within the group, reported to nearest 5 (e.g., 85 for 82nd - 86th).
** Percentiles not reported for groups with under 10 sections. See www.colorado.edu/pba/fcq for details on all statistics.

Blank (BL) and non-applicable (NA) responses are tallied but excluded from averages.

Questions? Call the FCQ office at 303-492-7069 or email to fcq@Colorado.EDU

Report Date: 06/13/01

AVERAGE RATING: A+ = 3.88-4.00, A = 3.63-3.88, A- = 3.50-3.63, B+ = 3.25-3.50, B = 2.75-3.25, B- = 2.50-2.75,
C+ = 2.25-2.50, C = 1.75-2.25, C- = 1.50-1.75, D+ = 1.25-1.50, D = 0.75-1.25, D- = 0.50-0.75, F = 0.00-0.50

SCHUTZ, HEIDI

EPOB-1050-005-01

Instructor group: C--Teaching Assistants

Dept: EPO BIOLOGY

Sheets requested: 15 Returned: 12

Sections in averages: Dept: 113 Campus: 1357

Item No.	Summary Statement	Ave. Rating	Response Frequency								Dept/Campus figures for your instructor group only										Percentile in		
			A	B	C	D	F	BL	NA	STD	SEM	STD	Avg	Dif	Avg	Dif	Avg	STD	Dept	Campus			
1	Presentation of material	B+	6	5	1	0	0	0	0	0.7	.19	.48	3.48		3.42		3.41	.48	35	45			
2	Explanations of assignments	B+	7	3	2	0	0	0	0	0.8	.23	.47	3.44		3.42		3.42	.48	40	40			
3	Relevance of assignments	B+	8	1	3	0	0	0	0	0.9	.26	.26	3.63	-	3.42	-	3.62	.34	20	20			
4	Fairness of grading	B	4	4	2	2	0	0	0	1.1	.32	.66	3.29	-	2.83	--	3.41	.51	15	10			
6	Treatment of ethnic/female students	A+	10	0	0	0	0	0	2	0.0	.00	.26	3.90		4.00	+	3.86	.23	95	95			
7	Treatment of ethnic/female issues	A	3	1	0	0	0	0	8	0.5	.25	.69	3.61		3.75		3.61	.58	40	50			
8	Accessibility of instructor	A	9	2	0	0	0	0	1	0.4	.12	.49	3.48	+	3.82	+	3.47	.42	80	85			
9	How well motivated students	B	4	6	1	0	1	0	0	1.1	.33	.54	3.15		3.00		3.06	.56	40	45			
10	Learning experience	B	5	4	3	0	0	0	0	0.8	.24	.50	3.24		3.17		3.24	.49	45	40			
11	Course rating	B	4	5	1	2	0	0	0	1.1	.31	.59	2.86		2.92		2.99	.56	55	40			
12	Instructor rating	B+	4	7	1	0	0	0	0	0.6	.18	.59	3.35		3.25		3.26	.59	35	40			
5	Workload relative to the credit given																						
	Response frequency																						
	too light --		0	0	0	1	6	1	3	1	0	--	too heavy		1.2	.35	.91	6.05	5.75	5.59	.69	50	70

STD (standard deviation): YOUR STD = DISAgreement among raters; DEPT/CAMPUS STD = how far sections tend to be from the group avg.
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 Dif = strength/reliability of difference between your rating & group average. Ranges from --- to +++. Blank = negligible difference.
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Report Date: 06/13/01

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 C+ = 2.25-2.50, C = 1.75-2.25, C- = 1.50-1.75, D+ = 1.25-1.50, D = 0.75-1.25, D- = 0.50-0.75, F = 0.00-0.50

SCHUTZ, HEIDI

EPOB-1050-004-01

Instructor group: C--Teaching Assistants

Dept: EPO BIOLOGY

Sheets requested: 15 Returned: 12

Sections in averages: Dept: 113 Campus: 1357

Item No.	Summary Statement	Ave. Rating	Response Frequency								Dept/Campus figures for your instructor group only										Percentile in	
			A	B	C	D	F	BL	NA	STD	SEM	---Dept---		Your	---Campus---							
											STD	Avg	Dif	Avg	Dif	Avg	STD	Dept	Campus			
1	Presentation of material	A-	8	3	0	1	0	0	0	0.9	.26	.48	3.48		3.50		3.41	.48	40	50		
2	Explanations of assignments	B+	8	2	1	1	0	0	0	1.0	.29	.47	3.44		3.42		3.42	.48	40	40		
3	Relevance of assignments	A-	8	3	1	0	0	0	0	0.7	.19	.26	3.63		3.58		3.62	.34	45	35		
4	Fairness of grading	B	6	2	0	3	1	0	0	1.5	.45	.66	3.29	-	2.75	--	3.41	.51	15	10		
6	Treatment of ethnic/female students	A+	7	1	0	0	0	0	4	0.4	.13	.26	3.90		3.88		3.86	.23	25	40		
7	Treatment of ethnic/female issues	A+	2	0	0	0	0	0	10	0.0	.00	.69	3.61	+	4.00	+	3.61	.58	95	95		
8	Accessibility of instructor	B+	6	3	3	0	0	0	0	0.9	.25	.49	3.48		3.25	-	3.47	.42	25	20		
9	How well motivated students	B	5	2	2	3	0	0	0	1.3	.37	.54	3.15	-	2.75	-	3.06	.56	20	25		
10	Learning experience	B	6	3	0	3	0	0	0	1.3	.37	.50	3.24		3.00		3.24	.49	35	30		
11	Course rating	B	6	1	3	1	1	0	0	1.4	.41	.59	2.86		2.83		2.99	.56	50	35		
12	Instructor rating	B+	7	2	2	1	0	0	0	1.1	.30	.59	3.35		3.25		3.26	.59	35	40		
5	Workload relative to the credit given																					
	Response frequency	OK																				
	too light --		0	0	0	0	8	2	0	1	1	--	too heavy	1.4	.39	.91	6.05	5.75	5.59	.69	50	70

STD (standard deviation): YOUR STD = DISAgreement among raters; DEPT/CAMPUS STD = how far sections tend to be from the group avg.
SEM (standard error of the mean) = margin of error. Your true average is between (your avg - SEM) and (your avg + SEM).
Dif = strength/reliability of difference between your rating & group average. Ranges from --- to +++. Blank = negligible difference.
Percentile = your percentile in the distribution within the group, reported to nearest 5 (e.g., 85 for 82nd - 86th).
** Percentiles not reported for groups with under 10 sections. See www.colorado.edu/pba/fcq for details on all statistics.

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Report Date: 06/13/01

AVERAGE RATING: A+ = 3.88-4.00, A = 3.63-3.88, A- = 3.50-3.63, B+ = 3.25-3.50, B = 2.75-3.25, B- = 2.50-2.75,
C+ = 2.25-2.50, C = 1.75-2.25, C- = 1.50-1.75, D+ = 1.25-1.50, D = 0.75-1.25, D- = 0.50-0.75, F = 0.00-0.50

SCHUTZ, HEIDI

EPOB-3420-012-01 LAB

Instr group: C--Teaching Assistants

Dept: EPO BIOLOGY

Sheets requested: 16 Returned: 10

Sections in averages: Dept: 107 Campus: 1553

Item No.	Summary Statement	Ave. Rating	Response Frequency								--Your--		Dept/Campus figures for your instructor group only												
			A	B	C	D	F	BL	NA	STD	SEM	Dept	Avg	Dif	====Your===	Median	Dif	Avg	STD	Percentile in Dept Campus					
1	Presentation of material	A-	6	4	0	0	0	0	0	0.5	.16	.44	3.46		3.60	4.0	+	3.35	.49	55	65				
2	Explanations of assignments	A	8	2	0	0	0	0	0	0.4	.13	.42	3.46	+	3.80	4.0	+	3.36	.49	80	85				
3	Relevance of assignments	A-	6	2	1	0	0	0	1	0.7	.24	.27	3.65		3.56	4.0		3.58	.35	35	40				
4	Fairness of grading	B+	5	2	2	0	0	0	1	0.9	.29	.56	3.30		3.33	4.0		3.39	.49	45	35				
6	Trtmnt of ethnic/female studnts	A	6	1	1	0	0	0	2	0.7	.26	.13	3.91	---	3.63	4.0	--	3.86	.21	5	10				
7	Trtmnt of ethnic/female issues	A-	2	2	0	0	0	0	6	0.6	.29	.90	3.36		3.50	3.5		3.53	.60	45	40				
8	Accessibility of instructor	A	8	2	0	0	0	0	0	0.4	.13	.30	3.47	++	3.80	4.0	+	3.44	.41	85	85				
9	How well motivated students	B+	6	3	0	1	0	0	0	1.0	.31	.46	3.13	+	3.40	4.0	+	3.02	.55	70	75				
10	Learning experience	A-	6	3	1	0	0	0	0	0.7	.22	.41	3.34		3.50	4.0	+	3.22	.47	60	70				
11	Course rating	B+	5	3	2	0	0	0	0	0.8	.26	.53	2.98	+	3.30	3.5	+	2.96	.54	70	75				
12	Instructor rating	A-	7	2	1	0	0	0	0	0.7	.22	.50	3.33	+	3.60	4.0	+	3.22	.57	70	75				
5	Workload relative to the credit given																								
	Response frequency	OK																							
	too light --	0	0	0	0	0	4	2	2	2	0	--	too heavy	1.2	.39	.67	5.86	+	6.20	6.0	+	5.59	.70	70	85

Median: Middle rating when all A-F ratings are rank-ordered, A=4, B=3...F=0. If 20 forms, median=4.0 for 20 A's ... 11 A's & 9 F's.
 STD (standard deviation): YOUR STD = DISagreement among raters; DEPT/CAMPUS STD = how far sections tend to be from the group avg.
 SEM (standard error of the mean) = margin of error. Your true average is between (your avg - SEM) and (your avg + SEM).
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Questions? Call the FCQ office at 303-492-7069 or email to fcq@Colorado.EDU

Report Date: 01/16/02

AVERAGE RATING: A+ = 3.88-4.00, A = 3.63-3.88, A- = 3.50-3.63, B+ = 3.25-3.50, B = 2.75-3.25, B- = 2.50-2.75,
 C+ = 2.25-2.50, C = 1.75-2.25, C- = 1.50-1.75, D+ = 1.25-1.50, D = 0.75-1.25, D- = 0.50-0.75, F = 0.00-0.50

SCHUTZ, HEIDI

EPOB-3420-022-01 LAB

Instr group: C--Teaching Assistants

Dept: EPO BIOLOGY

Sheets requested: 16 Returned: 12

Sections in averages: Dept: 107 Campus: 1553

Item No.	Summary Statement	Ave. Rating	Response Frequency							--Your--		Dept/Campus figures for your instructor group only													
			A	B	C	D	F	BL	NA	STD	SEM	STD	Avg	Dif	Avg	Median	Dif	Avg	STD	Dept	Campus	Percentile in			
1	Presentation of material	A	10	2	0	0	0	0	0	0.4	.11	.44	3.46	+	3.83	4.0	+	3.35	.49	80	90				
2	Explanations of assignments	A	10	2	0	0	0	0	0	0.4	.11	.42	3.46	+	3.83	4.0	+	3.36	.49	80	90				
3	Relevance of assignments	A+	10	0	0	0	0	0	2	0.0	.00	.27	3.65	++	4.00	4.0	++	3.58	.35	95	95				
4	Fairness of grading	A	9	2	1	0	0	0	0	0.7	.19	.56	3.30	+	3.67	4.0	+	3.39	.49	70	70				
6	Trtmnt of ethnic/female studnts	A+	9	0	0	0	0	0	3	0.0	.00	.13	3.91	+	4.00	4.0	+	3.86	.21	95	95				
7	Trtmnt of ethnic/female issues	A+	2	0	0	0	0	0	10	0.0	.00	.90	3.36	+	4.00	4.0	+	3.53	.60	95	95				
8	Accessibility of instructor	A	10	0	1	0	0	0	1	0.6	.18	.30	3.47	++	3.82	4.0	+	3.44	.41	90	85				
9	How well motivated students	A	10	2	0	0	0	0	0	0.4	.11	.46	3.13	+++	3.83	4.0	++	3.02	.55	95	95				
10	Learning experience	A	10	2	0	0	0	0	0	0.4	.11	.41	3.34	++	3.83	4.0	++	3.22	.47	90	95				
11	Course rating	A	10	2	0	0	0	0	0	0.4	.11	.53	2.98	+++	3.83	4.0	+++	2.96	.54	95	95				
12	Instructor rating	A+	12	0	0	0	0	0	0	0.0	.00	.50	3.33	++	4.00	4.0	++	3.22	.57	95	95				
5	Workload relative to the credit given																								
	Response frequency	OK																							
	too light --		0	0	0	0	1	3	2	4	2	--	too heavy	1.3	.37	.67	5.86	+++	7.25	7.5	+++	5.59	.70	95	95

Median: Middle rating when all A-F ratings are rank-ordered, A=4, B=3...F=0. If 20 forms, median=4.0 for 20 A's ... 11 A's & 9 F's.
 STD (standard deviation): YOUR STD = DISagreement among raters; DEPT/CAMPUS STD = how far sections tend to be from the group avg.
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 C+ = 2.25-2.50, C = 1.75-2.25, C- = 1.50-1.75, D+ = 1.25-1.50, D = 0.75-1.25, D- = 0.50-0.75, F = 0.00-0.50

SCHUTZ, HEIDI

EPOB-1240-005-01

GENERAL BIOLOGY LAB 2

Instr group: C--Teaching Assistants

Dept: EPO BIOLOGY

Sheets requested: 22 Returned: 12

Sections in averages: Dept: 94 Campus: 1295

Item		Summary		Ave.		Response Frequency							--Your--		Dept/Campus figures for your instructor group only										
No.	Statement	Rating	A	B	C	D	F	BL	NA	STD	SEM	----Dept----		====Your====		---Campus---		Percentile in							
												STD	Avg	Dif	Avg	Median	Dif	Avg	STD	Dept	Campus				
1	Presentation of material	A	8	4	0	0	0	0	0	0.5	.14	.32	3.59		3.67	4.0	+	3.39	.50	50	65				
2	Explanations of assignments	A-	7	4	1	0	0	0	0	0.7	.19	.34	3.58		3.50	4.0		3.40	.50	40	50				
3	Relevance of assignments	A-	7	4	1	0	0	0	0	0.7	.19	.23	3.68	-	3.50	4.0		3.62	.33	25	30				
4	Fairness of grading	B	5	5	1	1	0	0	0	0.9	.27	.50	3.40		3.17	3.0		3.42	.52	25	25				
6	Trtmnt of ethnic/female studnts	A	8	0	1	0	0	0	3	0.7	.22	.13	3.93	--	3.78	4.0		3.86	.24	10	20				
7	Trtmnt of ethnic/female issues	F	0	0	0	0	1	0	11			.97	3.49	---	0.00	0.0	---	3.60	.59	5	5				
8	Accessibility of instructor	B+	4	6	1	0	0	0	1	0.6	.19	.30	3.58	--	3.27	3.0	-	3.49	.42	15	25				
9	How well motivated students	B	2	7	3	0	0	0	0	0.7	.19	.42	3.28	-	2.92	3.0		3.06	.57	25	35				
10	Learning experience	B	5	4	3	0	0	0	0	0.8	.24	.40	3.30		3.17	3.0		3.22	.50	30	40				
11	Course rating	C+	0	5	5	2	0	0	0	0.8	.22	.56	2.95	--	2.25	2.0	--	2.96	.57	15	10				
12	Instructor rating	B+	5	6	1	0	0	0	0	0.7	.19	.41	3.47		3.33	3.0		3.24	.60	35	45				
5	Workload relative to the credit given																								
	Response frequency																								
	too light --		0	0	0	0	1	1	3	1	6	--	too heavy	1.4	.41	.92	5.99	+++	7.83	8.5	+++	5.58	.67	95	95

Median: Middle rating when all A-F ratings are rank-ordered, A=4, B=3...F=0. If 20 forms, median=4.0 for 20 A's ... 11 A's & 9 F's.
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 C+ = 2.25-2.50, C = 1.75-2.25, C- = 1.50-1.75, D+ = 1.25-1.50, D = 0.75-1.25, D- = 0.50-0.75, F = 0.00-0.50

SCHUTZ, HEIDI

EPOB-1240-002-01

GENERAL BIOLOGY LAB 2

Instr group: C--Teaching Assistants

Dept: EPO BIOLOGY

Sheets requested: 22 Returned: 12

Sections in averages: Dept: 94 Campus: 1295

Item No.	Summary Statement	Ave. Rating	Response Frequency							--Your--		Dept/Campus figures for your instructor group only													
			A	B	C	D	F	BL	NA	STD	SEM	STD	Avg	Dif	Avg	Median	Dif	Avg	STD	Percentile in Dept	Percentile in Campus				
1	Presentation of material	A-	7	4	1	0	0	0	0	0.7	.19	.32	3.59	-	3.50	4.0	-	3.39	.50	35	50				
2	Explanations of assignments	B+	6	4	1	1	0	0	0	1.0	.28	.34	3.58	-	3.25	3.5	-	3.40	.50	20	30				
3	Relevance of assignments	A-	8	3	1	0	0	0	0	0.7	.19	.23	3.68	-	3.58	4.0	-	3.62	.33	30	35				
4	Fairness of grading	B	5	4	3	0	0	0	0	0.8	.24	.50	3.40	-	3.17	3.0	-	3.42	.52	25	25				
6	Trtmnt of ethnic/female studnts	A+	7	1	0	0	0	0	4	0.4	.13	.13	3.93	-	3.88	4.0	-	3.86	.24	25	35				
7	Trtmnt of ethnic/female issues	B+	2	0	1	0	0	0	9	1.2	.67	.97	3.49	-	3.33	4.0	-	3.60	.59	25	20				
8	Accessibility of instructor	B+	4	7	1	0	0	0	0	0.6	.18	.30	3.58	--	3.25	3.0	-	3.49	.42	15	20				
9	How well motivated students	B	5	3	3	1	0	0	0	1.0	.30	.42	3.28	-	3.00	3.0	-	3.06	.57	30	40				
10	Learning experience	B	4	6	2	0	0	0	0	0.7	.21	.40	3.30	-	3.17	3.0	-	3.22	.50	30	40				
11	Course rating	C+	2	4	4	1	1	0	0	1.2	.34	.56	2.95	-	2.42	2.5	-	2.96	.57	20	15				
12	Instructor rating	B	4	6	2	0	0	0	0	0.7	.21	.41	3.47	-	3.17	3.0	-	3.24	.60	25	35				
5	Workload relative to the credit given																								
	Response frequency	OK																							
	too light --		0	0	0	0	3	1	4	1	3	--	too heavy	1.5	.44	.92	5.99	++	7.00	7.0	+++	5.58	.67	80	95

Median: Middle rating when all A-F ratings are rank-ordered, A=4, B=3...F=0. If 20 forms, median=4.0 for 20 A's ... 11 A's & 9 F's.
 STD (standard deviation): YOUR STD = DISAgreement among raters; DEPT/CAMPUS STD = how far sections tend to be from the group avg.
 SEM (standard error of the mean) = margin of error. Your true average is between (your avg - SEM) and (your avg + SEM).
 Dif = strength of difference between your rating & group average. Ranges from --- to +++. Blank = negligible difference.
 Percentile = your percentile in the distribution within the group, reported to nearest 5 (e.g., 85 for 82nd - 86th).
 ** Percentiles not reported for groups with under 10 sections. See www.colorado.edu/pba/fcq for details on all statistics.
 Blank (BL) and non-applicable (NA) responses are tallied but excluded from averages.

Questions? Call the FCQ office at 303-492-7069 or email to fcq@Colorado.EDU

Report Date: 06/12/02

AVERAGE RATING: A+ = 3.88-4.00, A = 3.63-3.88, A- = 3.50-3.63, B+ = 3.25-3.50, B = 2.75-3.25, B- = 2.50-2.75,
 C+ = 2.25-2.50, C = 1.75-2.25, C- = 1.50-1.75, D+ = 1.25-1.50, D = 0.75-1.25, D- = 0.50-0.75, F = 0.00-0.50

SCHUTZ, HEIDI

EPOB-1240-004-01

GENERAL BIOLOGY LAB 2

Instr group: C--Teaching Assistants

Dept: EPO BIOLOGY

Sheets requested: 22 Returned: 15

Sections in averages: Dept: 94 Campus: 1295

Item No.	Summary Statement	Ave. Rating	Response Frequency							--Your--		Dept/Campus figures for your instructor group only													
			A	B	C	D	F	BL	NA	STD	SEM	Dept	Avg	Dif	====Your===	Avg	Median	Dif	Avg	STD	Percentile in	Dept	Campus		
1	Presentation of material	A-	9	5	1	0	0	0	0	0.6	.17	.32	3.59		3.53	4.0		3.39	.50	35	50				
2	Explanations of assignments	B+	7	6	2	0	0	0	0	0.7	.19	.34	3.58	-	3.33	3.0		3.40	.50	25	35				
3	Relevance of assignments	A	11	2	1	0	0	0	1	0.6	.16	.23	3.68		3.71	4.0		3.62	.33	50	55				
4	Fairness of grading	B	4	6	4	1	0	0	0	0.9	.24	.50	3.40	--	2.87	3.0	--	3.42	.52	15	10				
6	Trtmnt of ethnic/female studnts	A+	11	0	0	0	0	0	4	0.0	.00	.13	3.93	+	4.00	4.0	+	3.86	.24	95	95				
7	Trtmnt of ethnic/female issues	A+	1	0	0	0	0	0	14			.97	3.49	+	4.00	4.0	+	3.60	.59	95	95				
8	Accessibility of instructor	A-	7	7	0	0	0	0	1	0.5	.14	.30	3.58		3.50	3.5		3.49	.42	35	45				
9	How well motivated students	B	7	4	3	1	0	0	0	1.0	.26	.42	3.28		3.13	3.0		3.06	.57	35	50				
10	Learning experience	B+	6	7	2	0	0	0	0	0.7	.18	.40	3.30		3.27	3.0		3.22	.50	45	45				
11	Course rating	B-	2	8	4	1	0	0	0	0.8	.21	.56	2.95		2.73	3.0		2.96	.57	35	30				
12	Instructor rating	B+	7	5	3	0	0	0	0	0.8	.21	.41	3.47		3.27	3.0		3.24	.60	30	40				
5	Workload relative to the credit given																								
	Response frequency																								
	too light --		0	0	0	0	5	0	6	3	1	--	too heavy	1.3	.35	.92	5.99	+	6.67	7.0	+++	5.58	.67	80	95

Median: Middle rating when all A-F ratings are rank-ordered, A=4, B=3...F=0. If 20 forms, median=4.0 for 20 A's ... 11 A's & 9 F's.

STD (standard deviation): YOUR STD = DISAgreement among raters; DEPT/CAMPUS STD = how far sections tend to be from the group avg.

SEM (standard error of the mean) = margin of error. Your true average is between (your avg - SEM) and (your avg + SEM).

Dif = strength of difference between your rating & group average. Ranges from --- to +++. Blank = negligible difference.

Percentile = your percentile in the distribution within the group, reported to nearest 5 (e.g., 85 for 82nd - 86th).

** Percentiles not reported for groups with under 10 sections. See www.colorado.edu/pba/fcq for details on all statistics.

Blank (BL) and non-applicable (NA) responses are tallied but excluded from averages.

Questions? Call the FCQ office at 303-492-7069 or email to fcq@Colorado.EDU

Report Date: 06/12/02

AVERAGE RATING: A+ = 3.88-4.00, A = 3.63-3.88, A- = 3.50-3.63, B+ = 3.25-3.50, B = 2.75-3.25, B- = 2.50-2.75, C+ = 2.25-2.50, C = 1.75-2.25, C- = 1.50-1.75, D+ = 1.25-1.50, D = 0.75-1.25, D- = 0.50-0.75, F = 0.00-0.50

SCHUTZ, HEIDI

EPOB-3420-113-01 LAB

Instr group: C--Teaching Assistants

Dept: EPO BIOLOGY

Sheets requested: 16 Returned: 13

Sections in averages: Dept: 15 Campus: 152

											Dept/Campus figures for your instructor group only											
Item No.	Summary Statement	Ave. Rating	Response Frequency							--Your--		----Dept----			====Your====			---Campus---			Percentile in	
			B	C	D	F	BL	NA	STD	SEM	STD	Avg	Dif	Avg	Median	Dif	Avg	STD	Dept	Campus		
1	Presentation of material	A+ 12	1	0	0	0	0	0	0.3	.08	.39	3.65	+	3.92	4.0	+	3.41	.57	80	90		
2	Explanations of assignments	A+ 12	0	0	0	0	0	1	0.0	.00	.43	3.61	+	4.00	4.0	++	3.35	.58	95	95		
3	Relevance of assignments	A+ 11	0	0	0	0	0	2	0.0	.00	.29	3.70	++	4.00	4.0	+	3.65	.36	95	95		
4	Fairness of grading	A- 8	1	2	0	0	0	2	0.8	.25	.45	3.52		3.55	4.0		3.43	.56	40	50		
6	Trtmnt of ethnic/female studnts	A+ 8	0	0	0	0	0	5	0.0	.00	.17	3.96		4.00	4.0	+	3.84	.29	95	95		
7	Trtmnt of ethnic/female issues	B 0	1	0	0	0	0	12			.30	3.89	---	3.00	3.0	-	3.61	.68	10	15		
8	Accessibility of instructor	A+ 13	0	0	0	0	0	0	0.0	.00	.34	3.61	++	4.00	4.0	++	3.49	.47	95	95		
9	How well motivated students	A 10	3	0	0	0	0	0	0.4	.12	.52	3.35	+	3.77	4.0	++	3.09	.62	85	90		
10	Learning experience	A 11	1	1	0	0	0	0	0.6	.17	.53	3.46	+	3.77	4.0	+	3.27	.55	80	85		
11	Course rating	A- 8	4	1	0	0	0	0	0.7	.18	.48	3.30	+	3.54	4.0	+	3.01	.63	60	80		
12	Instructor rating	A 11	2	0	0	0	0	0	0.4	.10	.54	3.54	+	3.85	4.0	+	3.26	.66	80	85		
5	Workload relative to the credit given																					
	Response frequency	OK																				
	too light --	0 0 0 0 5 3	5	0	0	--	too heavy	0.9	.25	.68	5.76		6.00	6.0	+	5.62	.61	65	80			

Median: Middle rating when all A-F ratings are rank-ordered, A=4, B=3...F=0. If 20 forms, median=4.0 for 20 A's ... 11 A's & 9 F's.
 STD (standard deviation): YOUR STD = DISAgreement among raters; DEPT/CAMPUS STD = how far sections tend to be from the group avg.
 SEM (standard error of the mean) = margin of error. Your true average is between (your avg - SEM) and (your avg + SEM).
 Dif = strength of difference between your rating & group average. Ranges from --- to +++. Blank = negligible difference.
 Percentile = your percentile in the distribution within the group, reported to nearest 5 (e.g., 85 for 82nd - 86th).
 ** Percentiles not reported for groups with under 10 sections. See www.colorado.edu/pba/fcq for details on all statistics.
 Blank (BL) and non-applicable (NA) responses are tallied but excluded from averages.

Questions? Call the FCQ office at 303-492-7069 or email to fcq@Colorado.EDU

Report Date: 09/15/02

AVERAGE RATING: A+ = 3.88-4.00, A = 3.63-3.88, A- = 3.50-3.63, B+ = 3.25-3.50, B = 2.75-3.25, B- = 2.50-2.75,
 C+ = 2.25-2.50, C = 1.75-2.25, C- = 1.50-1.75, D+ = 1.25-1.50, D = 0.75-1.25, D- = 0.50-0.75, F = 0.00-0.50

Faculty Course Questionnaire : Fall 2002

SECTION REPORT

Boulder

Camp-Dept : BD-EPOB

SCHUTZ, HEIDI

EPOB-3420-071-01

LAB

Instr group: C--Teaching Assistants

Dept: EPO BIOLOGY

Sheets requested: 16 Returned: 11

Sections in averages: Dept: 348 Campus: 4333

Dept/Campus figures for your instructor group only
from 3 previous Fall terms. *****

***** NEW THIS TERM -- Comparison data are

Item No.	Summary Statement	Ave. Rating	A	B	C	D	F	BL	NA	STD	SEM	STD	Avg	Dif	====Your====	Avg	Median	Dif	Avg	STD	Dept	Campus	
1	Presentation of material	A+	10	1	0	0	0	0	0	0.3	.09	.40	3.47	++	3.91	4.0	++	3.34	.50	90	95		
2	Explanations of assignments	A	8	2	0	0	0	0	1	0.4	.13	.42	3.46	+	3.80	4.0	+	3.35	.50	80	85		
3	Relevance of assignments	A+	9	0	0	0	0	0	2	0.0	.00	.28	3.65	++	4.00	4.0	++	3.58	.35	95	95		
4	Fairness of grading	B+	5	4	2	0	0	0	0	0.8	.24	.49	3.36		3.27	3.0		3.39	.48	35	35		
6	Trtmnt of ethnic/female studnts	A+	8	0	0	0	0	0	3	0.0	.00	.14	3.91	+	4.00	4.0	+	3.85	.26	95	95		
7	Trtmnt of ethnic/female issues	A+	1	0	0	0	0	0	10			.85	3.37	+	4.00	4.0	+	3.52	.61	95	95		
8	Accessibility of instructor	B+	5	6	0	0	0	0	0	0.5	.16	.30	3.51		3.45	3.0		3.44	.40	35	45		
9	How well motivated students	B+	6	4	1	0	0	0	0	0.7	.21	.44	3.14	+	3.45	4.0	+	3.00	.55	75	80		
10	Learning experience	A	9	2	0	0	0	0	0	0.4	.12	.43	3.34	++	3.82	4.0	++	3.21	.49	90	95		
11	Course rating	B+	5	5	0	1	0	0	0	0.9	.27	.53	2.97	+	3.27	3.0	+	2.94	.56	70	70		
12	Instructor rating	A	9	2	0	0	0	0	0	0.4	.12	.46	3.37	+	3.82	4.0	++	3.21	.58	85	90		
5	Workload relative to the credit given																						
	Response frequency	OK																					
	too light --	0	0	0	0	3	1	2	2	3	-- too heavy	1.6	.49	.75	5.96	+++	7.09	7.0	+++	5.58	.67	90	95

Median: Middle rating when all A-F ratings are rank-ordered, A=4, B=3...F=0. If 20 forms, median=4.0 for 20 A's ... 11 A's & 9 F's.
 STD (standard deviation): YOUR STD = DISagreement among raters; DEPT/CAMPUS STD = how far sections tend to be from the group avg.
 SEM (standard error of the mean) = margin of error. Your true average is between (your avg - SEM) and (your avg + SEM).
 Dif = strength of difference between your rating & group average. Ranges from --- to +++. Blank = negligible difference.
 Percentile = your percentile in the distribution within the group, reported to nearest 5 (e.g., 85 for 82nd - 86th).
 ** Percentiles not reported for groups with under 10 sections. See www.colorado.edu/pba/fcq for details on all statistics.
 Blank (BL) and non-applicable (NA) responses are tallied but excluded from averages.

Questions? Call the FCQ office at 303-492-7069 or email to fcq@Colorado.EDUReport Date: 01/08/03
Batch: 7 Serial: 2384

AVERAGE RATING: A+ = 3.88-4.00, A = 3.63-3.88, A- = 3.50-3.63, B+ = 3.25-3.50, B = 2.75-3.25, B- = 2.50-2.75,
 C+ = 2.25-2.50, C = 1.75-2.25, C- = 1.50-1.75, D+ = 1.25-1.50, D = 0.75-1.25, D- = 0.50-0.75, F = 0.00-0.50

Faculty Course Questionnaire : Fall 2002

SECTION REPORT

Boulder

Camp-Dept : BD-EPOB

SCHUTZ, HEIDI

EPOB-3420-081-01

LAB

Instr group: C--Teaching Assistants

Dept: EPD BIOLOGY

Sheets requested: 16 Returned: 14

Sections in averages: Dept: 348 Campus: 4333

Dept/Campus figures for your instructor group only
from 3 previous Fall terms. *****

***** NEW THIS TERM -- Comparison data are

Item No.	Summary Statement	Ave. Rating	A	Response Frequency							--Your--		----Dept----			====Your====		---Campus---			Percentile in			
				B	C	D	F	BL	NA	STD	SEM	STD	Avg	Dif	Avg	Median	Dif	Avg	STD	Dept	Campus			
1	Presentation of material	A+	14	0	0	0	0	0	0	0.0	.00	.40	3.47	++	4.00	4.0	++	3.34	.50	95	95			
2	Explanations of assignments	A+	13	0	0	0	0	0	1	0.0	.00	.42	3.46	++	4.00	4.0	++	3.35	.50	95	95			
3	Relevance of assignments	A+	12	0	0	0	0	0	2	0.0	.00	.28	3.65	++	4.00	4.0	++	3.58	.35	95	95			
4	Fairness of grading	A+	13	1	0	0	0	0	0	0.3	.07	.49	3.36	++	3.93	4.0	++	3.39	.48	95	95			
6	Trtmnt of ethnic/female studnts	A+	14	0	0	0	0	0	0	0.0	.00	.14	3.91	+	4.00	4.0	+	3.85	.26	95	95			
7	Trtmnt of ethnic/female issues	A+	4	0	0	0	0	0	10	0.0	.00	.85	3.37	+	4.00	4.0	+	3.52	.61	95	95			
8	Accessibility of instructor	A	11	2	0	0	0	0	1	0.4	.10	.30	3.51	++	3.85	4.0	++	3.44	.40	90	90			
9	How well motivated students	A	10	3	1	0	0	0	0	0.6	.17	.44	3.14	++	3.64	4.0	++	3.00	.55	90	90			
10	Learning experience	A+	13	1	0	0	0	0	0	0.3	.07	.43	3.34	++	3.93	4.0	++	3.21	.49	95	95			
11	Course rating	A	10	4	0	0	0	0	0	0.5	.13	.53	2.97	++	3.71	4.0	++	2.94	.56	95	95			
12	Instructor rating	A+	13	1	0	0	0	0	0	0.3	.07	.46	3.37	++	3.93	4.0	++	3.21	.58	95	95			
5	Workload relative to the credit given																							
	Response frequency		OK																					
	too light --		0	0	0	0	5	3	5	1	0	--	too heavy	1.0	.27	.75	5.96	6.14	6.0	+	5.58	.67	65	85

Median: Middle rating when all A-F ratings are rank-ordered, A=4, B=3...F=0. If 20 forms, median=4.0 for 20 A's ... 11 A's & 9 F's.
 STD (standard deviation): YOUR STD = DISagreement among raters; DEPT/CAMPUS STD = how far sections tend to be from the group avg.
 SEM (standard error of the mean) = margin of error. Your true average is between (your avg - SEM) and (your avg + SEM).
 Dif = strength of difference between your rating & group average. Ranges from --- to +++. Blank = negligible difference.
 Percentile = your percentile in the distribution within the group, reported to nearest 5 (e.g., 85 for 82nd - 86th).
 ** Percentiles not reported for groups with under 10 sections. See www.colorado.edu/pba/fcq for details on all statistics.
 Blank (BL) and non-applicable (NA) responses are tallied but excluded from averages.

Questions? Call the FCQ office at 303-492-7069 or email to fcq@Colorado.EDUReport Date: 01/08/03
Batch: 7 Serial: 2576

AVERAGE RATING: A+ = 3.88-4.00, A = 3.63-3.88, A- = 3.50-3.63, B+ = 3.25-3.50, B = 2.75-3.25, B- = 2.50-2.75,
 C+ = 2.25-2.50, C = 1.75-2.25, C- = 1.50-1.75, D+ = 1.25-1.50, D = 0.75-1.25, D- = 0.50-0.75, F = 0.00-0.50

SCHUTZ, HEIDI

EPOB-1050-006-01

BIOL-HUMAN APPROACH LAB

Instr group: C--Teaching Assistants

Dept: EPO BIOLOGY

Sheets requested: 17 Returned: 16

Sections in averages: Dept: 310 Campus: 3978

Dept/Campus figures for your instructor group only
from 3 previous Spring terms. *****

***** NEW THIS TERM -- Comparison data are

Item No.	Summary Statement	Ave. Rating	A	B	C	D	F	BL	NA	STD	SEM	---Your---	-----Dept-----	====Your====	---Campus---	Percentile in						
1	Presentation of material	A-	9	7	0	0	0	0	0	0.5	.13	.40	3.54	3.56	4.0	40						
2	Explanations of assignments	A	12	4	0	0	0	0	0	0.4	.11	.43	3.51 +	3.75	4.0	75						
3	Relevance of assignments	A+	14	2	0	0	0	0	0	0.3	.09	.25	3.68 +	3.88	4.0	80						
4	Fairness of grading	B	8	3	3	2	0	0	0	1.1	.28	.56	3.36 -	3.06	3.5	20						
6	Trtmnt of ethnic/female studnts	A+	9	0	0	0	0	0	7	0.0	.00	.19	3.92	4.00	4.0	95						
7	Trtmnt of ethnic/female issues	B+	2	0	1	0	0	0	13	1.2	.67	.77	3.55	3.33	4.0	25						
8	Accessibility of instructor	A	13	2	1	0	0	0	0	0.6	.14	.42	3.52 +	3.75	4.0	70						
9	How well motivated students	B+	7	7	1	0	0	1	0	0.6	.16	.48	3.21	3.40	3.0	60						
10	Learning experience	B+	7	7	2	0	0	0	0	0.7	.18	.42	3.30	3.31	3.0	45						
11	Course rating	B-	2	8	4	1	1	0	0	1.0	.26	.53	2.93 -	2.56	3.0	25						
12	Instructor rating	B+	7	8	1	0	0	0	0	0.6	.15	.50	3.41	3.38	3.0	40						
5	Workload relative to the credit given																					
	Response frequency	OK																				
	too light --	0	0	0	0	5	3	7	0	1	-- too heavy	1.1	.28	.79	5.97	6.31	6.5	++	5.57	.66	70	90

Median: Middle rating when all A-F ratings are rank-ordered, A=4, B=3...F=0. If 20 forms, median=4.0 for 20 A's ... 11 A's & 9 F's.
 STD (standard deviation): YOUR STD = DISAgreement among raters; DEPT/CAMPUS STD = how far sections tend to be from the group avg.
 SEM (standard error of the mean) = margin of error. Your true average is between (your avg - SEM) and (your avg + SEM).
 Dif = strength of difference between your rating & group average. Ranges from --- to +++. Blank = negligible difference.
 Percentile = your percentile in the distribution within the group, reported to nearest 5 (e.g., 85 for 82nd - 86th).
 ** Percentiles not reported for groups with under 10 sections. See www.colorado.edu/pba/fcq for details on all statistics.
 Blank (BL) and non-applicable (NA) responses are tallied but excluded from averages.

Questions? Call the FCQ office at 303-492-7069 or email to fcq@Colorado.EDU

Report Date: 06/03/03

Batch: 4 Serial: 5611

AVERAGE RATING: A+ = 3.88-4.00, A = 3.63-3.88, A- = 3.50-3.63, B+ = 3.25-3.50, B = 2.75-3.25, B- = 2.50-2.75,
 C+ = 2.25-2.50, C = 1.75-2.25, C- = 1.50-1.75, D+ = 1.25-1.50, D = 0.75-1.25, D- = 0.50-0.75, F = 0.00-0.50

SCHUTZ, HEIDI

EPDB-1050-001-01

BIOL-HUMAN APPROACH LAB

Instr group: C--Teaching Assistants

Dept: EPO BIOLOGY

Sheets requested: 15 Returned: 12

Sections in averages: Dept: 310 Campus: 3978

Dept/Campus figures for your instructor group only

***** NEW THIS TERM -- Comparison data are from 3 previous Spring terms. *****

Item No.	Summary Statement	Ave. Rating	A	B	C	D	F	BL	NA	--Your--		----Dept----			====Your====		---Campus---			Percentile in			
										STD	SEM	STD	Avg	Dif	Avg	Median	Dif	Avg	STD	Dept	Campus		
1	Presentation of material	B+	5	6	1	0	0	0	0	0.7	.19	.40	3.54	-	3.33	3.0		3.40	.49	25	35		
2	Explanations of assignments	B	3	8	1	0	0	0	0	0.6	.17	.43	3.51	-	3.17	3.0		3.41	.49	20	25		
3	Relevance of assignments	A	9	2	1	0	0	0	0	0.7	.19	.25	3.68		3.67	4.0		3.61	.34	45	50		
4	Fairness of grading	C+	1	3	6	2	0	0	0	0.9	.25	.56	3.36	---	2.25	2.0	---	3.41	.51	5	5		
6	Trtmnt of ethnic/female studnts	A+	7	0	0	0	0	0	5	0.0	.00	.19	3.92	-	4.00	4.0	+	3.86	.24	95	95		
7	Trtmnt of ethnic/female issues	A+	1	0	0	0	0	0	11			.77	3.55	+	4.00	4.0	+	3.60	.58	95	95		
8	Accessibility of instructor	A-	7	4	1	0	0	0	0	0.7	.19	.42	3.52		3.50	4.0		3.47	.41	40	45		
9	How well motivated students	B	4	6	2	0	0	0	0	0.7	.21	.48	3.21		3.17	3.0		3.05	.56	40	55		
10	Learning experience	B	4	5	2	0	0	1	0	0.8	.23	.42	3.30		3.18	3.0		3.23	.49	35	40		
11	Course rating	B	3	4	5	0	0	0	0	0.8	.24	.53	2.93		2.83	3.0		2.97	.55	40	35		
12	Instructor rating	B	4	5	3	0	0	0	0	0.8	.23	.50	3.41	-	3.08	3.0		3.24	.58	20	30		
5	Workload relative to the credit given																						
	Response frequency	OK																					
	too light --	0	0	0	0	4	0	4	2	2	-- too heavy	1.5	.44	.79	5.97	++	6.83	7.0	+++	5.57	.66	85	95

Median: Middle rating when all A-F ratings are rank-ordered, A=4, B=3...F=0. If 20 forms, median=4.0 for 20 A's ... 11 A's & 9 F's.

STD (standard deviation): YOUR STD = DISagreement among raters; DEPT/CAMPUS STD = how far sections tend to be from the group avg.

SEM (standard error of the mean) = margin of error. Your true average is between (your avg - SEM) and (your avg + SEM).

Dif = strength of difference between your rating & group average. Ranges from --- to +++. Blank = negligible difference.

Percentile = your percentile in the distribution within the group, reported to nearest 5 (e.g., 85 for 82nd - 86th).

** Percentiles not reported for groups with under 10 sections. See www.colorado.edu/pba/fcq for details on all statistics.

Blank (BL) and non-applicable (NA) responses are tallied but excluded from averages.

Questions? Call the FCQ office at 303-492-7069 or email to fcq@Colorado.EDU

Report Date: 06/03/03

Batch: 4 Serial: 5564

AVERAGE RATING: A+ = 3.88-4.00, A = 3.63-3.88, A- = 3.50-3.63, B+ = 3.25-3.50, B = 2.75-3.25, B- = 2.50-2.75, C+ = 2.25-2.50, C = 1.75-2.25, C- = 1.50-1.75, D+ = 1.25-1.50, D = 0.75-1.25, D- = 0.50-0.75, F = 0.00-0.50

SCHUTZ, HEIDI

EPOB-1050-002-01

BIOL-HUMAN APPROACH LAB

Instr group: C--Teaching Assistants

Dept: EPO BIOLOGY

Sheets requested: 12 Returned: 9

Sections in averages: Dept: 310 Campus: 3978

Dept/Campus figures for your instructor group only
from 3 previous Spring terms. *****

***** NEW THIS TERM -- Comparison data are

Item No.	Summary Statement	Ave. Rating	A	B	C	D	F	BL	NA	--Your--	SEM	STD	----Dept----	Avg	Dif	====Your====	Avg	Median	Dif	Avg	STD	Percentile in	Dept	Campus
1	Presentation of material	A-	5	4	0	0	0	0	0	0.5	.18	.40	3.54	3.56	4.0		3.40	.49	40	55				
2	Explanations of assignments	A	7	1	1	0	0	0	0	0.7	.24	.43	3.51	3.67	4.0	+	3.41	.49	60	70				
3	Relevance of assignments	A+	8	1	0	0	0	0	0	0.3	.11	.25	3.68	3.89	4.0	+	3.61	.34	80	80				
4	Fairness of grading	C	1	3	3	1	1	0	0	1.2	.40	.56	3.36	2.22	2.0	---	3.41	.51	5	5				
6	Trtmnt of ethnic/female studnts	A+	6	0	0	0	0	0	3	0.0	.00	.19	3.92	4.00	4.0	+	3.86	.24	95	95				
7	Trtmnt of ethnic/female issues	A+	1	0	0	0	0	0	8			.77	3.55	4.00	4.0	+	3.60	.58	95	95				
8	Accessibility of instructor	B+	5	3	1	0	0	0	0	0.7	.24	.42	3.52	3.44	4.0		3.47	.41	30	40				
9	How well motivated students	B	3	5	1	0	0	0	0	0.7	.22	.48	3.21	3.22	3.0		3.05	.56	45	55				
10	Learning experience	B+	6	2	0	0	1	0	0	1.3	.44	.42	3.30	3.33	4.0		3.23	.49	50	55				
11	Course rating	B	3	5	0	0	1	0	0	1.2	.41	.53	2.93	3.00	3.0		2.97	.55	55	50				
12	Instructor rating	B+	4	4	1	0	0	0	0	0.7	.24	.50	3.41	3.33	3.0		3.24	.58	35	50				
5	Workload relative to the credit given																							
	Response frequency																							
	too light --		0	0	0	0	5	2	1	1	0	--	too heavy	1.1	.36	.79	5.97	5.78	5.0	5.57	.66	55	70	

Median: Middle rating when all A-F ratings are rank-ordered, A=4, B=3...F=0. If 20 forms, median=4.0 for 20 A's ... 11 A's & 9 F's.
 STD (standard deviation): YOUR STD = DISagreement among raters; DEPT/CAMPUS STD = how far sections tend to be from the group avg.
 SEM (standard error of the mean) = margin of error. Your true average is between (your avg - SEM) and (your avg + SEM).
 Dif = strength of difference between your rating & group average. Ranges from --- to +++. Blank = negligible difference.
 Percentile = your percentile in the distribution within the group, reported to nearest 5 (e.g., 85 for 82nd - 86th).
 ** Percentiles not reported for groups with under 10 sections. See www.colorado.edu/pba/fcq for details on all statistics.
 Blank (BL) and non-applicable (NA) responses are tallied but excluded from averages.

Questions? Call the FCQ office at 303-492-7069 or email to fcq@Colorado.EDU

Report Date: 06/03/03

Batch: 4 Serial: 5576

AVERAGE RATING: A+ = 3.88-4.00, A = 3.63-3.88, A- = 3.50-3.63, B+ = 3.25-3.50, B = 2.75-3.25, B- = 2.50-2.75,
 C+ = 2.25-2.50, C = 1.75-2.25, C- = 1.50-1.75, D+ = 1.25-1.50, D = 0.75-1.25, D- = 0.50-0.75, F = 0.00-0.50

Faculty Course Questionnaire : Summer 2003 SECTION REPORT

Boulder

Camp-Dept : BD-EPOB

SCHUTZ, HEIDI

EPOB-3420-110-01 LAB

Instr group: C--Teaching Assistants

Dept: EPO BIOLOGY

Sheets requested: 16 Returned: 15

Sections in averages: Dept: 34 Campus: 321

Dept/Campus figures for your instructor group only from 3 previous Summer terms. *****

***** NEW THIS YEAR -- Comparison data are

Item No.	Summary Statement	Ave. Rating	A	B	C	D	F	BL	NA	STD	SEM	STD	Avg	Dif	====Your====	Avg	Median	Dif	Avg	STD	Percentile in				
																					Dept	Campus			
1	Presentation of material	A+	14	1	0	0	0	0	0	0.3	.07	.53	3.43	+		3.93	4.0	++	3.36	.54	80	90			
2	Explanations of assignments	A-	7	2	1	0	0	0	5	0.7	.22	.56	3.38			3.60	4.0	+	3.32	.55	55	65			
3	Relevance of assignments	A+	10	0	0	0	0	0	5	0.0	.00	.21	3.74	++		4.00	4.0	++	3.62	.38	95	95			
4	Fairness of grading	A	13	2	0	0	0	0	0	0.4	.09	.65	3.24	+		3.87	4.0	+	3.36	.53	80	85			
6	Trtmnt of ethnic/female studnts	A+	9	0	0	0	0	1	5	0.0	.00	.27	3.84	+		4.00	4.0	+	3.83	.26	95	95			
7	Trtmnt of ethnic/female issues	A+	1	0	0	0	0	0	14			.37	3.66	+		4.00	4.0	+	3.56	.66	95	95			
8	Accessibility of instructor	A-	10	4	1	0	0	0	0	0.6	.16	.44	3.49			3.60	4.0		3.45	.45	45	55			
9	How well motivated students	B+	7	7	1	0	0	0	0	0.6	.16	.55	3.14			3.40	3.0	+	3.07	.63	60	65			
10	Learning experience	A	12	2	1	0	0	0	0	0.6	.15	.46	3.38	+		3.73	4.0	+	3.26	.57	70	80			
11	Course rating	B+	10	2	2	1	0	0	0	1.0	.25	.56	3.02	+		3.40	4.0	+	3.00	.61	60	75			
12	Instructor rating	A	10	5	0	0	0	0	0	0.5	.13	.65	3.30	+		3.67	4.0	+	3.21	.64	55	75			
5	Workload relative to the credit given																								
	Response frequency	OK																							
	too light --		0	0	0	0	4	5	3	2	1	--	too heavy	1.2	.32	.65	6.18		6.40	6.0	++	5.64	.66	75	90

Median: Middle rating when all A-F ratings are rank-ordered, A=4, B=3...F=0. If 20 forms, median=4.0 for 20 A's ... 11 A's & 9 F's.
 STD (standard deviation): YOUR STD = DISAgreement among raters; DEPT/CAMPUS STD = how far sections tend to be from the group avg.
 SEM (standard error of the mean) = margin of error. Your true average is between (your avg - SEM) and (your avg + SEM).
 Dif = strength of difference between your rating & group average. Ranges from --- to ++. Blank = negligible difference.
 Percentile = your percentile in the distribution within the group, reported to nearest 5 (e.g., 85 for 82nd - 86th).
 ** Percentiles not reported for groups with under 10 sections. See www.colorado.edu/pba/fcq for details on all statistics.
 Blank (BL) and non-applicable (NA) responses are tallied but excluded from averages.

Questions? Call the FCQ office at 303-492-7069 or email to fcq@Colorado.EDU

Report Date: 09/15/03

Batch: 21 Serial: 5

AVERAGE RATING: A+ = 3.88-4.00, A = 3.63-3.88, A- = 3.50-3.63, B+ = 3.25-3.50, B = 2.75-3.25, B- = 2.50-2.75,
 C+ = 2.25-2.50, C = 1.75-2.25, C- = 1.50-1.75, D+ = 1.25-1.50, D = 0.75-1.25, D- = 0.50-0.75, F = 0.00-0.50

Faculty Course Questionnaire : Fall 2003

SECTION REPORT

Boulder

Camp-Dept : BD-EP0B

SCHUTZ, HEIDI

EP0B-4760-012-01

LAB

Instr group: C--Teaching Assistants

Dept: EP0 BIOLOGY

Sheets requested: 20 Returned: 16

Sections in averages: Dept: 323 Campus: 4570

Dept/Campus figures for your instructor group only

*** Comparison data are from 3 previous Fall terms. ***

Item No.	Summary Statement	Ave. Rating	A	B	C	D	F	BL	NA	--Your--	STD	SEM	----Dept----	STD	Avg	Dif	====Your====	Avg	Median	Dif	---Campus---	STD	Percentile in	Dept	Campus
1	Presentation of material	B+	9	6	0	1	0	0	0	0.8	.20	.40	3.50	.40	3.44	4.0		3.44	4.0		3.33	.50	35	50	
2	Explanations of assignments	B+	9	6	0	1	0	0	0	0.8	.20	.41	3.49	.41	3.44	4.0		3.44	4.0		3.34	.50	40	50	
3	Relevance of assignments	A	14	1	1	0	0	0	0	0.5	.14	.28	3.66	+	3.81	4.0	+	3.81	4.0	+	3.58	.35	70	75	
4	Fairness of grading	A	12	3	1	0	0	0	0	0.6	.15	.50	3.34	+	3.69	4.0	+	3.69	4.0	+	3.39	.49	70	70	
6	Trtmnt of ethnic/female studnts	A+	14	0	0	0	0	0	2	0.0	.00	.13	3.92	+	4.00	4.0	+	4.00	4.0	+	3.85	.27	95	95	
7	Trtmnt of ethnic/female issues		0	0	0	0	0	0	16			.77	3.51					3.55	.59						
8	Accessibility of instructor	A-	10	5	1	0	0	0	0	0.6	.16	.28	3.55		3.56	4.0		3.56	4.0		3.44	.40	50	55	
9	How well motivated students	B+	6	9	1	0	0	0	0	0.6	.15	.41	3.18		3.31	3.0	+	3.31	3.0	+	3.00	.56	60	70	
10	Learning experience	B+	10	4	0	2	0	0	0	1.0	.26	.39	3.38		3.38	4.0		3.38	4.0		3.20	.50	45	60	
11	Course rating	B	7	5	2	2	0	0	0	1.1	.27	.50	3.03		3.06	3.0		3.06	3.0		2.94	.57	50	55	
12	Instructor rating	A	11	5	0	0	0	0	0	0.5	.12	.47	3.40	+	3.69	4.0	+	3.69	4.0	+	3.20	.59	70	80	
5	Workload relative to the credit given																								
	Response frequency	OK																							
	too light --		0	0	0	0	0	3	3	4	5	1	-- too heavy	1.3	.31	.67	5.91	++	6.88	7.0	+++	5.57	.66	90	95

Median: Middle rating when all A-F ratings are rank-ordered, A=4, B=3...F=0. If 20 forms, median=4.0 for 20 A's ... 11 A's & 9 F's.

STD (standard deviation): YOUR STD = DISAgreement among raters; DEPT/CAMPUS STD = how far sections tend to be from the group avg.

SEM (standard error of the mean) = margin of error. Your true average is between (your avg - SEM) and (your avg + SEM).

Dif = strength of difference between your rating & group average. Ranges from --- to +++. Blank = negligible difference.

Percentile = your percentile in the distribution within the group, reported to nearest 5 (e.g., 85 for 82nd - 86th).

** Percentiles not reported for groups with under 10 sections.

See www.colorado.edu/pba/fcq for details on all statistics.

Blank (BL) and non-applicable (NA) responses are tallied but excluded from averages.

Questions? Call the FCQ office at 303-492-7069 or email to fcq@Colorado.EDU

Report Date: 01/05/04

Batch: 8 Serial: 1114

AVERAGE RATING: A+ = 3.88-4.00, A = 3.63-3.88, A- = 3.50-3.63, B+ = 3.25-3.50, B = 2.75-3.25, B- = 2.50-2.75,
 C+ = 2.25-2.50, C = 1.75-2.25, C- = 1.50-1.75, D+ = 1.25-1.50, D = 0.75-1.25, D- = 0.50-0.75, F = 0.00-0.50

Faculty Course Questionnaire : Fall 2003

SECTION REPORT

Boulder

Camp-Dept : BD-EP0B

SCHUTZ, HEIDI

EP0B-4760-011-01

LAB

Instr group: C--Teaching Assistants

Dept: EP0 BIOLOGY

Sheets requested: 18 Returned: 15

Sections in averages: Dept: 323 Campus: 4570

Dept/Campus figures for your instructor group only

*** Comparison data are from 3 previous Fall terms. ***

Item No.	Summary Statement	Ave. Rating	A	B	C	D	F	BL	NA	--Your-- STD	SEM	----Dept---- Avg	Dif	====Your==== Avg	Median	Dif	---Campus--- Avg	STD	Percentile in Dept Campus			
1	Presentation of material	B+	9	3	2	1	0	0	0	1.0	.25	.40	3.50		3.33	4.0		3.33	.50	25	45	
2	Explanations of assignments	B	7	5	2	1	0	0	0	0.9	.24	.41	3.49	-	3.20	3.0		3.34	.50	20	30	
3	Relevance of assignments	A	13	1	0	1	0	0	0	0.8	.21	.28	3.66		3.73	4.0		3.58	.35	55	60	
4	Fairness of grading	A-	8	7	0	0	0	0	0	0.5	.13	.50	3.34		3.53	4.0		3.39	.49	60	55	
6	Trtmnt of ethnic/female studnts	A+	10	0	0	0	0	0	5	0.0	.00	.13	3.92	+	4.00	4.0	+	3.85	.27	95	95	
7	Trtmnt of ethnic/female issues	A+	2	0	0	0	0	0	13	0.0	.00	.77	3.51	+	4.00	4.0	+	3.55	.59	95	95	
8	Accessibility of instructor	A-	9	6	0	0	0	0	0	0.5	.13	.28	3.55		3.60	4.0		3.44	.40	55	60	
9	How well motivated students	B+	7	6	2	0	0	0	0	0.7	.19	.41	3.18		3.33	3.0	+	3.00	.56	65	70	
10	Learning experience	A-	10	4	0	1	0	0	0	0.8	.22	.39	3.38		3.53	4.0	+	3.20	.50	60	75	
11	Course rating	B	6	4	4	0	1	0	0	1.2	.30	.50	3.03		2.93	3.0		2.94	.57	40	45	
12	Instructor rating	A	10	5	0	0	0	0	0	0.5	.13	.47	3.40	+	3.67	4.0	+	3.20	.59	70	80	
5	Workload relative to the credit given																					
	Response frequency																					
	too light --		0	0	0	0	0	0	4	5	4	2	-- too heavy	1.0	.27	.67	5.91	+++	7.27	7.0	+++	5.57 .66 95 95

Median: Middle rating when all A-F ratings are rank-ordered, A=4, B=3...F=0. If 20 forms, median=4.0 for 20 A's ... 11 A's & 9 F's.

STD (standard deviation): YOUR STD = DISAgreement among raters; DEPT/CAMPUS STD = how far sections tend to be from the group avg.

SEM (standard error of the mean) = margin of error. Your true average is between (your avg - SEM) and (your avg + SEM).

Dif = strength of difference between your rating & group average. Ranges from --- to +++. Blank = negligible difference.

Percentile = your percentile in the distribution within the group, reported to nearest 5 (e.g., 85 for 82nd - 86th).

** Percentiles not reported for groups with under 10 sections. See www.colorado.edu/pba/fcq for details on all statistics.

Blank (BL) and non-applicable (NA) responses are tallied but excluded from averages.

Questions? Call the FCQ office at 303-492-7069 or email to fcq@Colorado.EDU

Report Date: 01/05/04

Batch: 8 Serial: 1099

AVERAGE RATING: A+ = 3.88-4.00, A = 3.63-3.88, A- = 3.50-3.63, B+ = 3.25-3.50, B = 2.75-3.25, B- = 2.50-2.75, C+ = 2.25-2.50, C = 1.75-2.25, C- = 1.50-1.75, D+ = 1.25-1.50, D = 0.75-1.25, D- = 0.50-0.75, F = 0.00-0.50

Item No.	Summary Statement	Ave. Rating	A	Response Frequency						--Your--		----Dept----			====Your====		---Campus---			Percentile in			
				B	C	D	F	BL	NA	STD	SEM	STD	Avg	Dif	Avg	Median	Dif	Avg	STD	Dept	Campus		
1	Presentation of material	A+	12	1	0	0	0	0	0	0.3	.08	.36	3.54	++	3.92	4.0	++	3.40	.48	90	95		
2	Explanations of assignments	A	11	2	0	0	0	0	0	0.4	.10	.41	3.49	+	3.85	4.0	+	3.39	.49	85	85		
3	Relevance of assignments	A+	11	1	0	0	0	0	1	0.3	.08	.28	3.63	++	3.92	4.0	+	3.62	.32	85	85		
4	Fairness of grading	A-	11	0	1	1	0	0	0	1.0	.27	.52	3.36		3.62	4.0		3.42	.51	60	60		
6	Trtmnt of ethnic/female studnts	A+	6	0	0	0	0	0	7	0.0	.00	.12	3.93	+	4.00	4.0	+	3.87	.21	95	95		
7	Trtmnt of ethnic/female issues	A+	1	0	0	0	0	0	12			.72	3.65		4.00	4.0	+	3.67	.50	95	95		
8	Accessibility of instructor	A+	11	1	0	0	0	0	1	0.3	.08	.33	3.59	++	3.92	4.0	++	3.49	.40	90	95		
9	How well motivated students	A	11	2	0	0	0	0	0	0.4	.10	.43	3.27	++	3.85	4.0	++	3.07	.56	95	95		
10	Learning experience	A	10	2	1	0	0	0	0	0.6	.17	.44	3.27	+	3.69	4.0	+	3.22	.51	85	85		
11	Course rating	A-	9	2	2	0	0	0	0	0.8	.22	.55	2.94	++	3.54	4.0	+	2.97	.57	85	85		
12	Instructor rating	A	11	1	1	0	0	0	0	0.6	.17	.46	3.43	+	3.77	4.0	+	3.24	.58	75	85		
5	Workload relative to the credit given																						
	Response frequency	OK																					
	too light --	0	0	0	0	0	10	2	0	0	1	-- too heavy	1.1	.31	.84	5.94	-	5.46	5.0	5.54	.65	35	55

Median: Middle rating when all A-F ratings are rank-ordered, A=4, B=3...F=0. If 20 forms, median=4.0 for 20 A's ... 11 A's & 9 F's.
 STD (standard deviation): YOUR STD = DISAgreement among raters; DEPT/CAMPUS STD = how far sections tend to be from the group avg.
 SEM (standard error of the mean) = margin of error. Your true average is between (your avg - SEM) and (your avg + SEM).
 Dif = strength of difference between your rating & group average. Ranges from --- to +++. Blank = negligible difference.
 Percentile = your percentile in the distribution within the group, reported to nearest 5 (e.g., 85 for 82nd - 86th).
 ** Percentiles not reported for groups with under 10 sections. See www.colorado.edu/pba/fcq for details on all statistics.
 Blank (BL) and non-applicable (NA) responses are tallied but excluded from averages.

Report Date: 05/27/05
 Batch: 6 Serial: 3641

Questions? Call the FCQ office at 303-492-7069 or email to fcq@Colorado.EDU

AVERAGE RATING: A+ = 3.88-4.00, A = 3.63-3.88, A- = 3.50-3.63, B+ = 3.25-3.50, B = 2.75-3.25, B- = 2.50-2.75,
 C+ = 2.25-2.50, C = 1.75-2.25, C- = 1.50-1.75, D+ = 1.25-1.50, D = 0.75-1.25, D- = 0.50-0.75, F = 0.00-0.50

SCHUTZ, HEIDI

EBIO-3770-012-01

LAB

Instr group: C--Teaching Assistants

Sections in averages: Dept: 284 Campus: 4245

Dept: ECO/EVOL BIOLOGY Sheets requested: 16 Returned: 15

Dept/Campus figures for your instructor group only

*** Comparison data are from 3 previous Spring terms. ***

Item No.	Summary Statement	Ave. Rating	A	B	C	D	F	BL	NA	--Your--		----Dept----			===Your===		---Campus---			Percentile in						
										STD	SEM	STD	Avg	Dif	Avg	Median	Dif	Avg	STD	Dept	Campus					
1	Presentation of material	A+	15	0	0	0	0	0	0	0.0	.00	.36	3.54	++	4.00	4.0	++	3.40	.48	95	95					
2	Explanations of assignments	A	13	2	0	0	0	0	0	0.4	.09	.41	3.49	+	3.87	4.0	+	3.39	.49	85	90					
3	Relevance of assignments	A+	15	0	0	0	0	0	0	0.0	.00	.28	3.63	++	4.00	4.0	++	3.62	.32	95	95					
4	Fairness of grading	A+	14	1	0	0	0	0	0	0.3	.07	.52	3.36	++	3.93	4.0	++	3.42	.51	95	90					
6	Trtmnt of ethnic/female studnts	A+	11	0	0	0	0	0	4	0.0	.00	.12	3.93	+	4.00	4.0	+	3.87	.21	95	95					
7	Trtmnt of ethnic/female issues	A+	1	0	0	0	0	0	14			.72	3.65		4.00	4.0	+	3.67	.50	95	95					
8	Accessibility of instructor	A+	13	0	0	0	0	0	2	0.0	.00	.33	3.59	++	4.00	4.0	++	3.49	.40	95	95					
9	How well motivated students	A+	14	1	0	0	0	0	0	0.3	.07	.43	3.27	+++	3.93	4.0	+++	3.07	.56	95	95					
10	Learning experience	A+	15	0	0	0	0	0	0	0.0	.00	.44	3.27	+++	4.00	4.0	+++	3.22	.51	95	95					
11	Course rating	A+	14	1	0	0	0	0	0	0.3	.07	.55	2.94	+++	3.93	4.0	+++	2.97	.57	95	95					
12	Instructor rating	A+	14	1	0	0	0	0	0	0.3	.07	.46	3.43	++	3.93	4.0	++	3.24	.58	95	95					
5	Workload relative to the credit given																									
	Response frequency																									
	too light --		0	0	0	0	0	0	12	3	0	0	0	-- too heavy	0.4	.11	.84	5.94	-	5.20	5.0	-	5.54	.65	20	35

Median: Middle rating when all A-F ratings are rank-ordered, A=4, B=3...F=0. If 20 forms, median=4.0 for 20 A's ... 11 A's & 9 F's.
 STD (standard deviation): YOUR STD = DISAgreement among raters; DEPT/CAMPUS STD = how far sections tend to be from the group avg.
 SEM (standard error of the mean) = margin of error. Your true average is between (your avg - SEM) and (your avg + SEM).
 Dif = strength of difference between your rating & group average. Ranges from --- to +++. Blank = negligible difference.
 Percentile = your percentile in the distribution within the group, reported to nearest 5 (e.g., 85 for 82nd - 86th).
 ** Percentiles not reported for groups with under 10 sections. See www.colorado.edu/pba/fcq for details on all statistics.
 Blank (BL) and non-applicable (NA) responses are tallied but excluded from averages.

Questions? Call the FCQ office at 303-492-7069 or email to fcq@Colorado.EDUReport Date: 06/01/05
Batch: 15 Serial: 5788

AVERAGE RATING: A+ = 3.88-4.00, A = 3.63-3.88, A- = 3.50-3.63, B+ = 3.25-3.50, B = 2.75-3.25, B- = 2.50-2.75,
 C+ = 2.25-2.50, C = 1.75-2.25, C- = 1.50-1.75, D+ = 1.25-1.50, D = 0.75-1.25, D- = 0.50-0.75, F = 0.00-0.50

Item No.	Summary Statement	Ave. Rating	A	B	C	D	F	BL	NA	STD	SEM	STD	Avg	Dif	====Your====	Avg	Median	Dif	Avg	STD	Percentile in			
				Response Frequency						--Your--		----Dept----			===Your===		---Campus---			Dept	Campus			
1	Presentation of material	A+	14	1	0	0	0	0	0	0.3	.07	.36	3.54	++	3.93	4.0	++	3.40	.48	90	95			
2	Explanations of assignments	A	13	0	1	0	0	1	0	0.5	.14	.41	3.49	+	3.86	4.0	+	3.39	.49	85	90			
3	Relevance of assignments	A+	15	0	0	0	0	0	0	0.0	.00	.28	3.63	++	4.00	4.0	++	3.62	.32	95	95			
4	Fairness of grading	A	14	0	1	0	0	0	0	0.5	.13	.52	3.36	+	3.87	4.0	+	3.42	.51	85	85			
6	Trtmnt of ethnic/female studnts	A+	6	0	0	0	0	0	9	0.0	.00	.12	3.93	+	4.00	4.0	+	3.87	.21	95	95			
7	Trtmnt of ethnic/female issues	A+	1	0	0	0	0	0	14			.72	3.65		4.00	4.0	+	3.67	.50	95	95			
8	Accessibility of instructor	A+	14	1	0	0	0	0	0	0.3	.07	.33	3.59	++	3.93	4.0	++	3.49	.40	95	95			
9	How well motivated students	A-	9	5	1	0	0	0	0	0.6	.17	.43	3.27	+	3.53	4.0	+	3.07	.56	70	80			
10	Learning experience	A	13	1	1	0	0	0	0	0.6	.14	.44	3.27	++	3.80	4.0	++	3.22	.51	95	90			
11	Course rating	A-	10	4	1	0	0	0	0	0.6	.16	.55	2.94	++	3.60	4.0	++	2.97	.57	90	90			
12	Instructor rating	A	12	2	1	0	0	0	0	0.6	.15	.46	3.43	+	3.73	4.0	+	3.24	.58	70	80			
5	Workload relative to the credit given																							
	Response frequency																							
	too light --		0	0	0	2	9	2	1	1	0	--	too heavy	1.0	.27	.84	5.94	-	5.33	5.0	5.54	.65	25	45

Median: Middle rating when all A-F ratings are rank-ordered, A=4, B=3...F=0. If 20 forms, median=4.0 for 20 A's ... 11 A's & 9 F's.
 STD (standard deviation): YOUR STD = DISAgreement among raters; DEPT/CAMPUS STD = how far sections tend to be from the group avg.
 SEM (standard error of the mean) = margin of error. Your true average is between (your avg - SEM) and (your avg + SEM).
 Dif = strength of difference between your rating & group average. Ranges from --- to +++. Blank = negligible difference.
 Percentile = your percentile in the distribution within the group, reported to nearest 5 (e.g., 85 for 82nd - 86th).
 ** Percentiles not reported for groups with under 10 sections. See www.colorado.edu/pba/fcq for details on all statistics.
 Blank (BL) and non-applicable (NA) responses are tallied but excluded from averages.

Report Date: 05/27/05
 Batch: 6 Serial: 3609

Questions? Call the FCQ office at 303-492-7069 or email to fcq@Colorado.EDU

AVERAGE RATING: A+ = 3.88-4.00, A = 3.63-3.88, A- = 3.50-3.63, B+ = 3.25-3.50, B = 2.75-3.25, B- = 2.50-2.75,
 C+ = 2.25-2.50, C = 1.75-2.25, C- = 1.50-1.75, D+ = 1.25-1.50, D = 0.75-1.25, D- = 0.50-0.75, F = 0.00-0.50

Faculty Course Questionnaire : Fall 2005

SECTION REPORT

Boulder

Camp-Dept : BD-EB10

SCHUTZ, HEIDI

EB10-4760-011-01

LAB

Instr group: C--Teaching Assistants

Dept: ECO/EVOL BIOLOGY

Sheets requested: 16 Returned: 9

Sections in averages: Dept: 288 Campus: 4705

Dept/Campus figures for your instructor group only

*** Comparison data are from 3 previous Fall terms. ***

Item No.	Summary Statement	Ave. Rating	A	B	C	D	F	BL	NA	STD	SEM	STD	Avg	Dif	Avg	Median	Dif	Avg	STD	Dept	Campus	Percentile in			
1	Presentation of material	A	7	1	1	0	0	0	0	0.7	.24	.42	3.44	+	3.67	4.0	+	3.34	.49	70	75				
2	Explanations of assignments	A+	8	1	0	0	0	0	0	0.3	.11	.45	3.40	++	3.89	4.0	++	3.35	.50	90	95				
3	Relevance of assignments	A+	9	0	0	0	0	0	0	0.0	.00	.30	3.62	++	4.00	4.0	++	3.59	.35	95	95				
4	Fairness of grading	A+	8	1	0	0	0	0	0	0.3	.11	.49	3.31	++	3.89	4.0	+	3.40	.49	90	90				
6	Trtmnt of ethnic/female studnts	A+	5	0	0	0	0	1	3	0.0	.00	.14	3.92	+	4.00	4.0	+	3.87	.22	95	95				
7	Trtmnt of ethnic/female issues	A+	3	0	0	0	0	1	5	0.0	.00	.53	3.66	+	4.00	4.0	+	3.62	.49	95	95				
8	Accessibility of instructor	A+	8	0	0	0	0	0	1	0.0	.00	.32	3.55	++	4.00	4.0	++	3.47	.39	95	95				
9	How well motivated students	A	7	2	0	0	0	0	0	0.4	.15	.46	3.16	++	3.78	4.0	++	3.02	.55	95	95				
10	Learning experience	A	7	2	0	0	0	0	0	0.4	.15	.44	3.26	++	3.78	4.0	++	3.20	.51	90	90				
11	Course rating	A	7	2	0	0	0	0	0	0.4	.15	.52	2.92	+++	3.78	4.0	++	2.94	.57	95	95				
12	Instructor rating	A	6	3	0	0	0	0	0	0.5	.17	.53	3.33	+	3.67	4.0	+	3.20	.58	75	80				
5	Workload relative to the credit given																								
	Response frequency																								
	too light --	OK	0	0	0	0	4	2	1	2	0	--	too heavy	1.3	.42	.75	6.03		6.11	6.0	+	5.55	.67	55	85

Median: Middle rating when all A-F ratings are rank-ordered, A=4, B=3...F=0. If 20 forms, median=4.0 for 20 A's ... 11 A's & 9 F's.
 STD (standard deviation): YOUR STD = DISagreement among raters; DEPT/CAMPUS STD = how far sections tend to be from the group avg.
 SEM (standard error of the mean) = margin of error. Your true average is between (your avg - SEM) and (your avg + SEM).
 Dif = strength of difference between your rating & group average. Ranges from --- to +++. Blank = negligible difference.
 Percentile = your percentile in the distribution within the group, reported to nearest 5 (e.g., 85 for 82nd - 86th).
 ** Percentiles not reported for groups with under 10 sections. See www.colorado.edu/pba/fcq for details on all statistics.
 Blank (BL) and non-applicable (NA) responses are tallied but excluded from averages.

Questions? Call the FCQ office at 303-492-7069 or email to fcq@Colorado.EDU

Report Date: 01/05/06

Batch: 6 Serial: 105

AVERAGE RATING: A+ = 3.88-4.00, A = 3.63-3.88, A- = 3.50-3.63, B+ = 3.25-3.50, B = 2.75-3.25, B- = 2.50-2.75,
 C+ = 2.25-2.50, C = 1.75-2.25, C- = 1.50-1.75, D+ = 1.25-1.50, D = 0.75-1.25, D- = 0.50-0.75, F = 0.00-0.50

Faculty Course Questionnaire : Fall 2005

SECTION REPORT

Boulder

Camp-Dept : BD-EB10

SCHUTZ, HEIDI

EBIO-4760-012-01

LAB

Instr group: C--Teaching Assistants

Dept: ECO/EVOL BIOLOGY

Sheets requested: 16 Returned: 10

Sections in averages: Dept: 288 Campus: 4705

Dept/Campus figures for your instructor group only

*** Comparison data are from 3 previous Fall terms. ***

Item No.	Summary Statement	Ave. Rating	A	B	C	D	F	BL	NA	--Your--		----Dept----			===Your===		---Campus---			Percentile in				
										STD	SEM	STD	Avg	Dif	Avg	Median	Dif	Avg	STD	Dept	Campus			
1	Presentation of material	B	5	3	1	1	0	0	0	1.0	.33	.42	3.44	-	3.20	3.5		3.34	.49	25	35			
2	Explanations of assignments	B	5	2	1	0	1	0	1	1.4	.45	.45	3.40	-	3.11	4.0		3.35	.50	20	25			
3	Relevance of assignments	A-	6	2	1	0	0	0	1	0.7	.24	.30	3.62		3.56	4.0		3.59	.35	35	40			
4	Fairness of grading	B	5	2	1	2	0	0	0	1.2	.39	.49	3.31	-	3.00	3.5	-	3.40	.49	30	20			
6	Trtmnt of ethnic/female studnts	A+	6	0	0	0	0	0	4	0.0	.00	.14	3.92	+	4.00	4.0	+	3.87	.22	95	95			
7	Trtmnt of ethnic/female issues	A+	1	0	0	0	0	0	9			.53	3.66	+	4.00	4.0	+	3.62	.49	95	95			
8	Accessibility of instructor	A	6	3	0	0	0	0	1	0.5	.17	.32	3.55		3.67	4.0	+	3.47	.39	60	65			
9	How well motivated students	B	5	2	3	0	0	0	0	0.9	.29	.46	3.16		3.20	3.5		3.02	.55	50	60			
10	Learning experience	B+	6	3	0	1	0	0	0	1.0	.31	.44	3.26		3.40	4.0		3.20	.51	60	60			
11	Course rating	B	5	2	2	1	0	0	0	1.1	.35	.52	2.92		3.10	3.5		2.94	.57	65	60			
12	Instructor rating	B	4	4	0	2	0	0	0	1.2	.37	.53	3.33	-	3.00	3.0		3.20	.58	25	30			
5	Workload relative to the credit given																							
	Response frequency	OK																						
	too light --	0	0	0	1	2	2	1	1	3	--	too heavy	1.9	.59	.75	6.03	++	6.80	6.5	+++	5.55	.67	85	95

Median: Middle rating when all A-F ratings are rank-ordered, A=4, B=3...F=0. If 20 forms, median=4.0 for 20 A's ... 11 A's & 9 F's.
 STD (standard deviation): YOUR STD = DISagreement among raters; DEPT/CAMPUS STD = how far sections tend to be from the group avg.
 SEM (standard error of the mean) = margin of error. Your true average is between (your avg - SEM) and (your avg + SEM).
 Dif = strength of difference between your rating & group average. Ranges from --- to +++. Blank = negligible difference.
 Percentile = your percentile in the distribution within the group, reported to nearest 5 (e.g., 85 for 82nd - 86th).
 ** Percentiles not reported for groups with under 10 sections. See www.colorado.edu/pba/fcq for details on all statistics.
 Blank (BL) and non-applicable (NA) responses are tallied but excluded from averages.

Questions? Call the FCQ office at 303-492-7069 or email to fcq@Colorado.EDU

Report Date: 01/05/06

Batch: 6 Serial: 114

AVERAGE RATING: A+ = 3.88-4.00, A = 3.63-3.88, A- = 3.50-3.63, B+ = 3.25-3.50, B = 2.75-3.25, B- = 2.50-2.75,
 C+ = 2.25-2.50, C = 1.75-2.25, C- = 1.50-1.75, D+ = 1.25-1.50, D = 0.75-1.25, D- = 0.50-0.75, F = 0.00-0.50

SCHUTZ, HEIDI

EBIO-3770-012-01 LAB

Instr group: C--Teaching Assistants

Dept: ECO/EVOL BIOLOGY

Sheets requested: 16 Returned: 10

Sections in averages: Dept: 277 Campus: 4312

Dept/Campus figures for your instructor group only

*** Comparison data are from 3 previous Spring terms. ***

Item No.	Summary Statement	Ave. Rating	A	B	C	D	F	BL	NA	--Your-- STD	SEM	-----Dept----- STD Avg Dif	====Your==== Avg Median	---Campus--- Dif Avg STD	Percentile in Dept Campus
1	Presentation of material	A+	9	1	0	0	0	0	0	0.3	.10	.38 3.53 +	3.90 4.0	++ 3.41 .46	90 90
2	Explanations of assignments	A+	9	1	0	0	0	0	0	0.3	.10	.45 3.42 ++	3.90 4.0	++ 3.40 .47	95 90
3	Relevance of assignments	A+	9	1	0	0	0	0	0	0.3	.10	.30 3.60 +	3.90 4.0	+ 3.63 .32	85 85
4	Fairness of grading	A-	6	4	0	0	0	0	0	0.5	.16	.54 3.34	3.60 4.0	+ 3.42 .50	60 55
6	Trtmnt of ethnic/female studnts	A+	9	0	0	0	0	0	1	0.0	.00	.14 3.93 +	4.00 4.0	+ 3.88 .19	95 95
7	Trtmnt of ethnic/female issues	A+	3	0	0	0	0	0	7	0.0	.00	.60 3.73	4.00 4.0	+ 3.71 .45	95 95
8	Accessibility of instructor	A+	9	1	0	0	0	0	0	0.3	.10	.35 3.56 +	3.90 4.0	++ 3.49 .40	90 90
9	How well motivated students	A	8	2	0	0	0	0	0	0.4	.13	.43 3.27 ++	3.80 4.0	++ 3.09 .54	95 95
10	Learning experience	A	8	2	0	0	0	0	0	0.4	.13	.47 3.25 ++	3.80 4.0	++ 3.23 .51	90 90
11	Course rating	A-	7	2	1	0	0	0	0	0.7	.22	.55 2.94 ++	3.60 4.0	++ 2.99 .56	90 90
12	Instructor rating	A+	10	0	0	0	0	0	0	0.0	.00	.49 3.40 ++	4.00 4.0	++ 3.25 .56	95 95
5	Workload relative to the credit given														
	Response frequency														
	too light --		0	0	0	0	0	5	2	2	1	0 -- too heavy	1.1 .35 .81 5.97	5.90 5.5 + 5.53 .64	55 80

Median: Middle rating when all A-F ratings are rank-ordered, A=4, B=3...F=0. If 20 forms, median=4.0 for 20 A's ... 11 A's & 9 F's.

STD (standard deviation): YOUR STD = DISAgreement among raters; DEPT/CAMPUS STD = how far sections tend to be from the group avg.

SEM (standard error of the mean) = margin of error. Your true average is between (your avg - SEM) and (your avg + SEM).

Dif = strength of difference between your rating & group average. Ranges from --- to +++. Blank = negligible difference.

Percentile = your percentile in the distribution within the group, reported to nearest 5 (e.g., 85 for 82nd - 86th).

** Percentiles not reported for groups with under 10 sections.

See www.colorado.edu/pba/fcq for details on all statistics.

Blank (BL) and non-applicable (NA) responses are tallied but excluded from averages.

Questions? Call the FCQ office at 303-492-7069 or email to fcq@Colorado.EDU

Report Date: 06/01/06

Batch: 5 Serial: 888

AVERAGE RATING: A+ = 3.88-4.00, A = 3.63-3.88, A- = 3.50-3.63, B+ = 3.25-3.50, B = 2.75-3.25, B- = 2.50-2.75,
C+ = 2.25-2.50, C = 1.75-2.25, C- = 1.50-1.75, D+ = 1.25-1.50, D = 0.75-1.25, D- = 0.50-0.75, F = 0.00-0.50

SCHUTZ, HEIDI

EBIO-3770-011-01

LAB

Instr group: C--Teaching Assistants

Sections in averages: Dept: 277 Campus: 4312

Dept: ECO/EVOL BIOLOGY

Sheets requested: 14 Returned: 13

Dept/Campus figures for your instructor group only

*** Comparison data are from 3 previous Spring terms. ***

Item No.	Summary Statement	Ave. Rating	A	B	C	D	F	BL	NA	--Your-- STD SEM	-----Dept----- STD Avg Dif	====Your==== Avg Median	---Campus--- Dif Avg STD	Percentile in Dept Campus
1	Presentation of material	A	10	3	0	0	0	0	0	0.4 .12	.38 3.53 +	3.77 4.0 +	3.41 .46	75 80
2	Explanations of assignments	A	10	3	0	0	0	0	0	0.4 .12	.45 3.42 +	3.77 4.0 +	3.40 .47	75 80
3	Relevance of assignments	A+	13	0	0	0	0	0	0	0.0 .00	.30 3.60 ++	4.00 4.0 ++	3.63 .32	95 95
4	Fairness of grading	A	11	2	0	0	0	0	0	0.4 .10	.54 3.34 +	3.85 4.0 +	3.42 .50	85 85
6	Trtmnt of ethnic/female studnts	A+	7	1	0	0	0	0	5	0.4 .13	.14 3.93	3.88 4.0	3.88 .19	20 35
7	Trtmnt of ethnic/female issues	A	2	1	0	0	0	0	10	0.6 .33	.60 3.73	3.67 4.0	3.71 .45	25 30
8	Accessibility of instructor	A	10	2	1	0	0	0	0	0.6 .17	.35 3.56	3.69 4.0 +	3.49 .40	60 65
9	How well motivated students	B+	8	3	2	0	0	0	0	0.8 .22	.43 3.27	3.46 4.0 +	3.09 .54	65 75
10	Learning experience	A-	8	5	0	0	0	0	0	0.5 .14	.47 3.25 +	3.62 4.0 +	3.23 .51	75 75
11	Course rating	A-	8	5	0	0	0	0	0	0.5 .14	.55 2.94 ++	3.62 4.0 ++	2.99 .56	90 90
12	Instructor rating	A	11	2	0	0	0	0	0	0.4 .10	.49 3.40 +	3.85 4.0 ++	3.25 .56	85 90
5	Workload relative to the credit given													
	Response frequency													
	too light --	OK	0	0	0	0	0	6	3	2	1	1	-- too heavy	1.3 .37 .81 5.97 6.08 6.0 + 5.53 .64 60 85

Median: Middle rating when all A-F ratings are rank-ordered, A=4, B=3...F=0. If 20 forms, median=4.0 for 20 A's ... 11 A's & 9 F's.

STD (standard deviation): YOUR STD = DISAgreement among raters; DEPT/CAMPUS STD = how far sections tend to be from the group avg.

SEM (standard error of the mean) = margin of error. Your true average is between (your avg - SEM) and (your avg + SEM).

Dif = strength of difference between your rating & group average. Ranges from --- to +++. Blank = negligible difference.

Percentile = your percentile in the distribution within the group, reported to nearest 5 (e.g., 85 for 82nd - 86th).

** Percentiles not reported for groups with under 10 sections.

See www.colorado.edu/pba/fcq for details on all statistics.

Blank (BL) and non-applicable (NA) responses are tallied but excluded from averages.

Questions? Call the FCQ office at 303-492-7069 or email to fcq@Colorado.EDU

Report Date: 06/01/06

Batch: 5 Serial: 875

AVERAGE RATING: A+ = 3.88-4.00, A = 3.63-3.88, A- = 3.50-3.63, B+ = 3.25-3.50, B = 2.75-3.25, B- = 2.50-2.75, C+ = 2.25-2.50, C = 1.75-2.25, C- = 1.50-1.75, D+ = 1.25-1.50, D = 0.75-1.25, D- = 0.50-0.75, F = 0.00-0.50

SCHUTZ, HEIDI

EBIO-3770-013-01 LAB

Instr group: C--Teaching Assistants

Dept: ECO/EVOL BIOLOGY

Sheets requested: 6 Returned: 6

Sections in averages: Dept: 277 Campus: 4312

Dept/Campus figures for your instructor group only

*** Comparison data are from 3 previous Spring terms. ***

Item No.	Summary Statement	Ave. Rating	A	B	C	D	F	BL	NA	--Your--		----Dept----			===Your===		---Campus---			Percentile in				
										STD	SEM	STD	Avg	Dif	Avg	Median	Dif	Avg	STD	Dept	Campus			
1	Presentation of material	A	5	0	1	0	0	0	0	0.8	.33	.38	3.53		3.67	4.0	+	3.41	.46	55	70			
2	Explanations of assignments	A	5	0	1	0	0	0	0	0.8	.33	.45	3.42	+	3.67	4.0	+	3.40	.47	65	70			
3	Relevance of assignments	A	5	0	1	0	0	0	0	0.8	.33	.30	3.60		3.67	4.0		3.63	.32	50	50			
4	Fairness of grading	A-	4	1	1	0	0	0	0	0.8	.34	.54	3.34		3.50	4.0		3.42	.50	55	50			
6	Trtmnt of ethnic/female studnts	A	2	1	0	0	0	0	3	0.6	.33	.14	3.93	---	3.67	4.0	--	3.88	.19	5	10			
7	Trtmnt of ethnic/female issues	B	0	1	0	0	0	0	5			.60	3.73	--	3.00	3.0	---	3.71	.45	15	10			
8	Accessibility of instructor	B+	3	1	1	0	0	0	1	0.9	.40	.35	3.56		3.40	4.0		3.49	.40	25	35			
9	How well motivated students	B	3	1	2	0	0	0	0	1.0	.40	.43	3.27		3.17	3.5		3.09	.54	35	50			
10	Learning experience	A	5	1	0	0	0	0	0	0.4	.17	.47	3.25	++	3.83	4.0	++	3.23	.51	95	95			
11	Course rating	A	5	1	0	0	0	0	0	0.4	.17	.55	2.94	+++	3.83	4.0	++	2.99	.56	95	95			
12	Instructor rating	A	5	0	1	0	0	0	0	0.8	.33	.49	3.40	+	3.67	4.0	+	3.25	.56	65	75			
5	Workload relative to the credit given																							
	Response frequency	OK																						
	too light --	0	0	0	0	0	3	1	1	1	0	--	too heavy	1.3	.52	.81	5.97	6.00	5.5	+	5.53	.64	60	85

Median: Middle rating when all A-F ratings are rank-ordered, A=4, B=3...F=0. If 20 forms, median=4.0 for 20 A's ... 11 A's & 9 F's.
 STD (standard deviation): YOUR STD = DISagreement among raters; DEPT/CAMPUS STD = how far sections tend to be from the group avg.
 SEM (standard error of the mean) = margin of error. Your true average is between (your avg - SEM) and (your avg + SEM).
 Dif = strength of difference between your rating & group average. Ranges from --- to +++. Blank = negligible difference.
 Percentile = your percentile in the distribution within the group, reported to nearest 5 (e.g., 85 for 82nd - 86th).
 ** Percentiles not reported for groups with under 10 sections. See www.colorado.edu/pba/fcq for details on all statistics.
 Blank (BL) and non-applicable (NA) responses are tallied but excluded from averages.

Questions? Call the FCQ office at 303-492-7069 or email to fcq@Colorado.EDU

Report Date: 06/01/06

Batch: 5 Serial: 898

AVERAGE RATING: A+ = 3.88-4.00, A = 3.63-3.88, A- = 3.50-3.63, B+ = 3.25-3.50, B = 2.75-3.25, B- = 2.50-2.75,
 C+ = 2.25-2.50, C = 1.75-2.25, C- = 1.50-1.75, D+ = 1.25-1.50, D = 0.75-1.25, D- = 0.50-0.75, F = 0.00-0.50

Comparison information is for your instructor group and course level only: TA: Teaching Assistants

Sections in comparisons: Dept: 60 College/Division: 571 Campus : 1302

Lower division

Profile of avg. ratings
(with 95% confidence bands)

Item No.	Avg. rating	Median	Diff from Dept	Div	Campus	Percentile in Dept	Div	Campus	Number of responses										(with 95% confidence bands)																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																							
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2 Personal interest before enrolled	3.5	3.0	-	0	-	19	44	32	0	2	6	3	1	1	0	1.1																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										

Scale: 1=0-3 2=4-6 3=7-9 4=10-12 5=13-15 6=16+

For more info, see below and
www.colorado.edu/fcq/stats

Standard item correlations

	2	3	4	5	6	7	8	9
1	.1	.3	.2	.5	.3	.5	.5	
2		.5	.4	.4	.4	.7	.5	
3			.4	.9	.8	.6	.5	
4				.4	.3	.2	.4	
5					.7	.4	.4	
6						.6	.6	
7							.6	
8								

Correlation coefficients range from -1.0 to 1.0, and indicate the direction and strength of the relationship between two items.

Occasionally some (but not all) correlations will be missing. This can happen if all students give the same rating on a particular item.

Median is the middle score when all ratings are rank-ordered. SD (standard deviation) is the DISagreement among raters.

Difference from the group avg. for Dept, Col/Div, and Campus ranges from --- to +++. 0 = negligible difference.

Percentile = percentile of your average rating within a particular group: campus, college/division, department.

** Percentiles not reported for groups with under 10 sections.

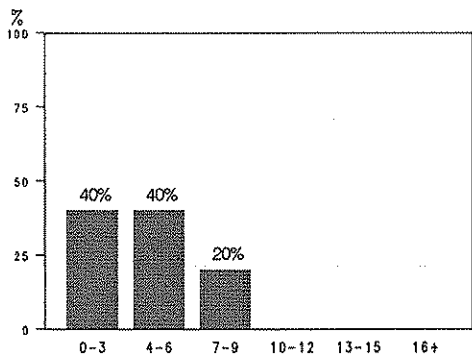
A confidence band indicates an interval within which we are 95% confident that the 'true' value of the average lies.

SEE GRAPHS ON REVERSE SIDE

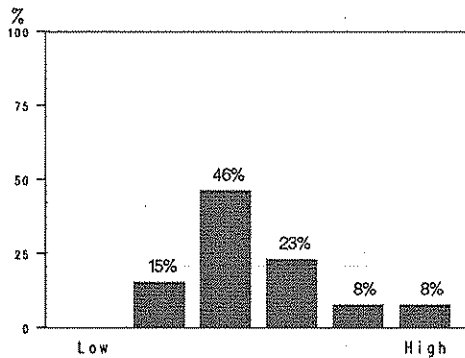
See www.colorado.edu/fcq for details on all statistics, and for results since 1999.

Blank (BL) and non-applicable (NA) responses are tallied but excluded from averages.

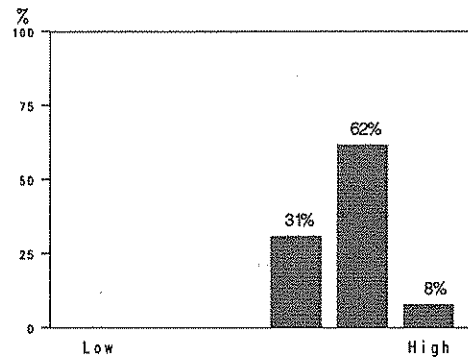
FCQ Results, Fall 2006, EBIO 1050 005 -- SCHUTZ, HEIDI



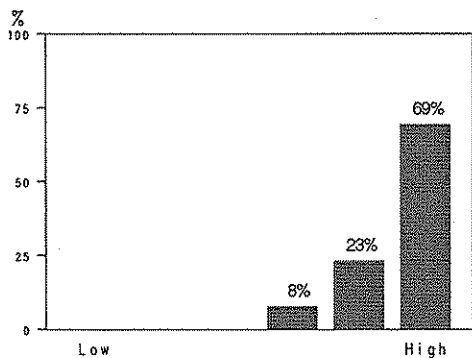
1: Hrs/Wk Spent on Course



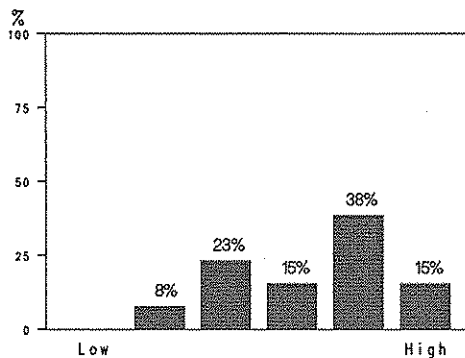
2: Prior Interest



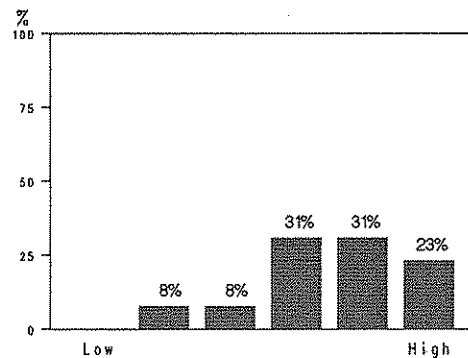
3: Instr Encourage Interest



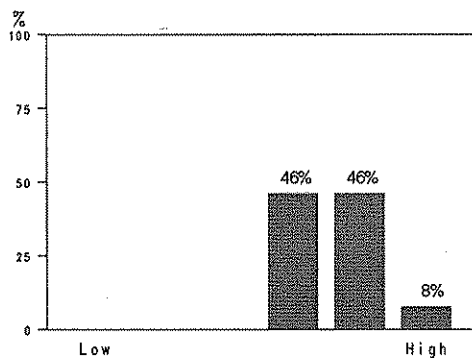
4: Instructor Avail for Ass't



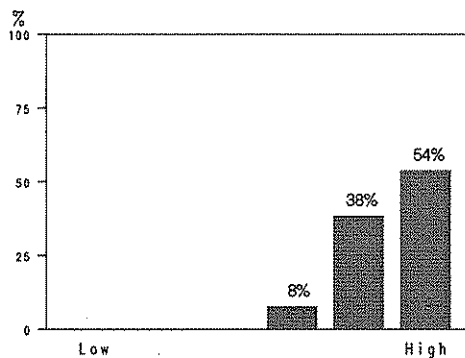
5: Intellectual Challenge



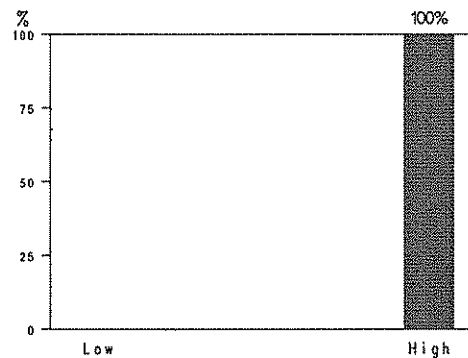
6: How Much Learned



7: Course Overall

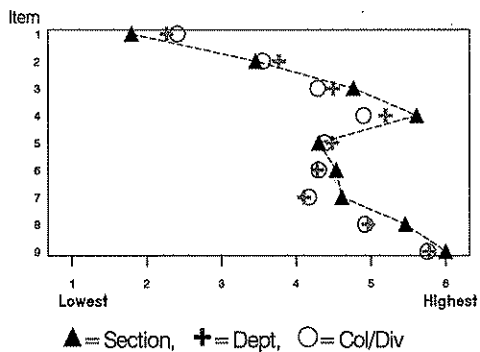


8: Instructor Overall

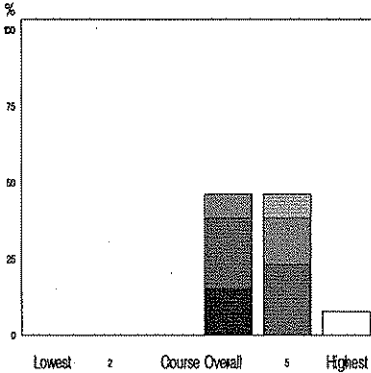


9: Instr Respect for Stdnts

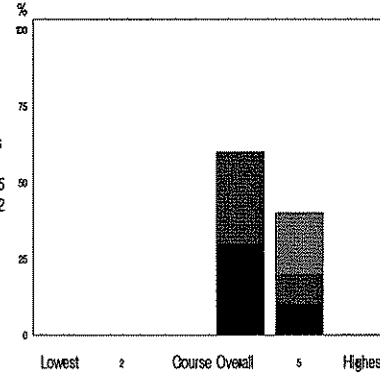
Average Ratings Comparisons



Relationship of "Course Overall" ratings to Personal Interest before Enrolled



Hrs/Wk Spent on Course



Comparison information is for your instructor group and course level only: TA: Teaching Assistants

Lower division

Sections in comparisons: Dept: 60 College/Division: 571 Campus : 1302

Profile of avg. ratings

(with 95% confidence bands)

Item No.	Avg. rating	Median	Diff from			Percentile in			Number of responses										(with 95% confidence bands)																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																							
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Scale: 1=0-3 2=4-6 3=7-9 4=10-12 5=13-15 6=16+

For more info, see below and
www.colorado.edu/fcq/statsStandard item correlations
2 3 4 5 6 7 8 9Correlations are printed only
if all 9 standard items have
at least 10 responses each.Correlation coefficients range
from -1.0 to 1.0, and indicate
the direction and strength of the
relationship between two items.Occasionally some (but not all)
correlations will be missing. This
can happen if all students give the
same rating on a particular item.

Median is the middle score when all ratings are rank-ordered. SD (standard deviation) is the DISAgreement among raters.

Difference from the group avg. for Dept, Col/Div, and Campus ranges from --- to +++. 0 = negligible difference.

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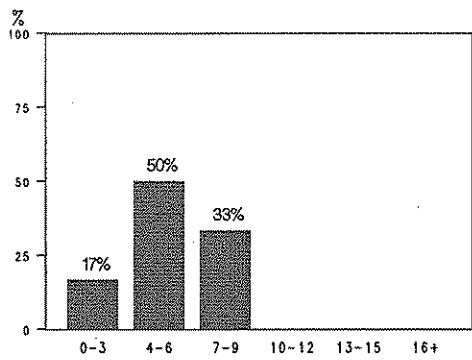
A confidence band indicates an interval within which we are 95% confident that the 'true' value of the average lies.

SEE GRAPHS ON REVERSE SIDE

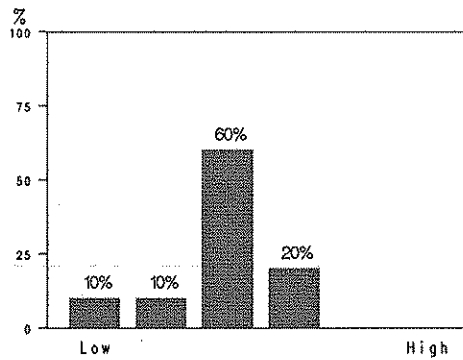
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Blank (BL) and non-applicable (NA) responses are tallied but excluded from averages.

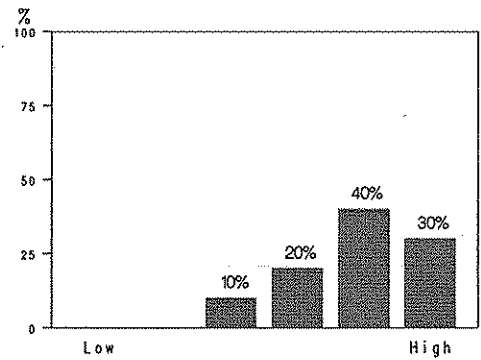
FCQ Results, Fall 2006, EBIO 1050 004 -- SCHUTZ, HEIDI



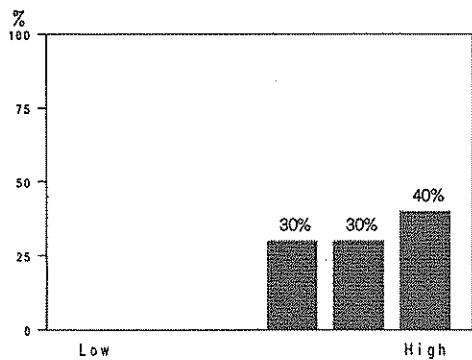
1: Hrs/Wk Spent on Course



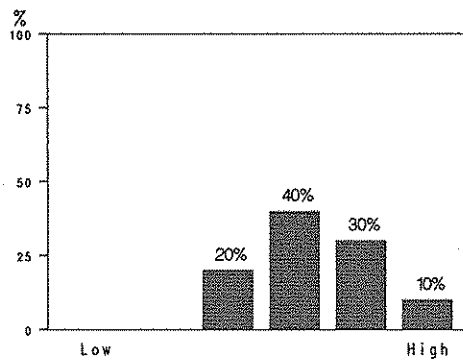
2: Prior Interest



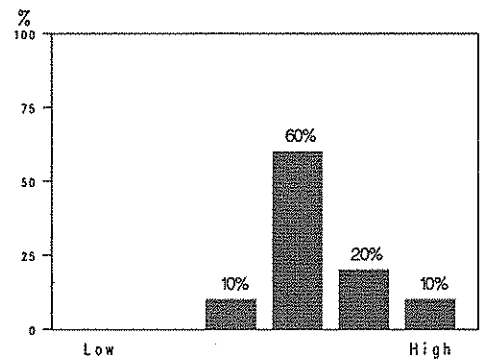
3: Instr Encourage Interest



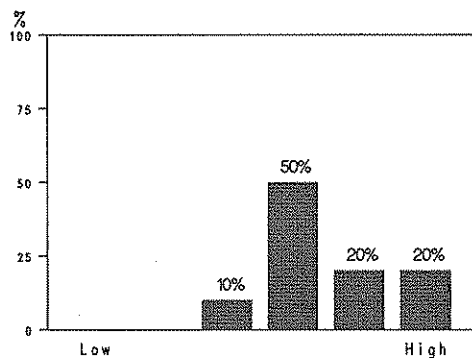
4: Instructor Avail for Ass't



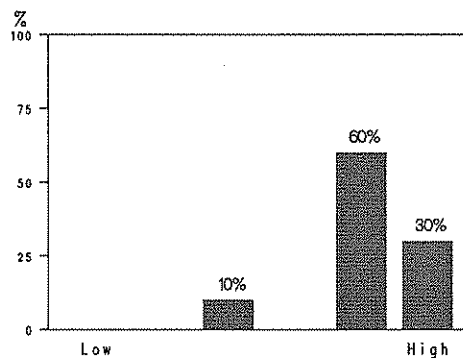
5: Intellectual Challenge



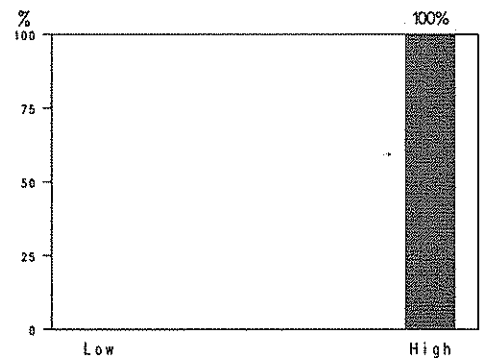
6: How Much Learned



7: Course Overall

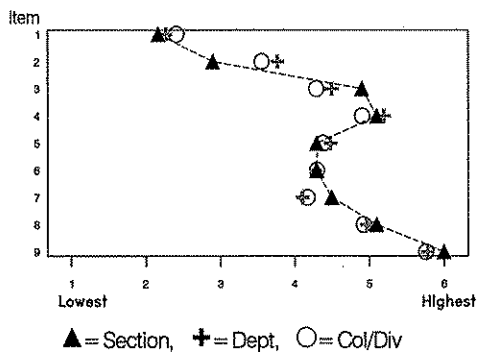


8: Instructor Overall



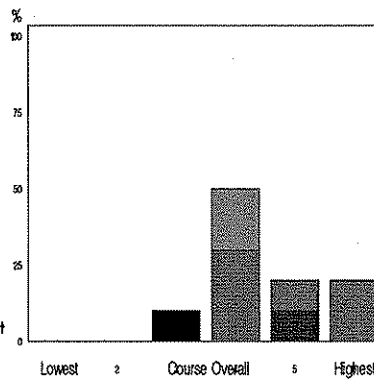
9: Instr Respect for Stdnts

Average Ratings Comparisons

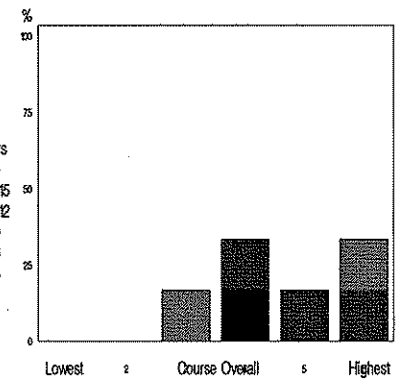


Relationship of "Course Overall" ratings to

Personal Interest before Enrolled



Hrs/Wk Spent on Course



Key
Interest
6
5
4
3
2
1

Hours
16+
13-15
10-12
7-9
4-6
0-3

Comparison information is for your instructor group and course level only: TA: Teaching Assistants

Sections in comparisons: Dept: 60 College/Division: 571 Campus : 1302

Lower division

Profile of avg. ratings

(with 95% confidence bands)

Item No.	Avg. rating	Median	Diff from			Percentile in			Number of responses										Lowest					Highest				
			Dept	Div	Campus	Dept	Div	Campus	1	2	3	4	5	6	BL	SD			1	2	3	4	5	6				
2 Personal interest before enrolled	2.9	3.0	---	-	--	4	18	11	2	1	7	2	1	0	0	1.1												
3 Instr effectiveness encouraging interest	4.8	5.0	0	+	+	60	77	69	0	0	0	5	5	3	0	0.8												
4 Instr availability for assistance	5.4	6.0	0	+	+	54	78	73	0	0	1	1	3	8	0	1.0												
5 Intellectual challenge of course	4.3	4.0	-	0	0	31	46	45	0	0	3	5	3	2	0	1.0												
6 How much you learned in course	4.5	5.0	0	0	0	67	57	47	0	0	1	5	7	0	0	0.7												
7 Course overall	4.6	5.0	+	+	0	80	76	63	0	0	0	6	6	1	0	0.7												
8 Instructor overall	5.8	6.0	++	++	++	95	95	96	0	0	0	1	0	11	1	0.6												
9 Instr respect/professional treatment	5.9	6.0	0	+	+	60	70	72	0	0	0	0	1	11	1	0.3												
1 Hrs/week spent on course (incl class)	1.6	2.0	---	--	--	3	12	9	6	6	1	0	0	0	0	0.7												

Scale: 1=0-3 2=4-6 3=7-9 4=10-12 5=13-15 6=16+

For more info, see below and
www.colorado.edu/fcq/stats

Standard item correlations

	2	3	4	5	6	7	8	9
1	.5	.4	.0	.4	.4	.2	-.2	-.2
2		.2	.3	.2	.5	.5	.0	.0
3			.3	.0	.0	.4	.4	.4
4				.2	.4	.4	.4	.4
5					.6	.3	.1	.1
6						.6	.2	.2
7							.3	.3
8								1

Correlation coefficients range from -1.0 to 1.0, and indicate the direction and strength of the relationship between two items.

Occasionally some (but not all) correlations will be missing. This can happen if all students give the same rating on a particular item.

Median is the middle score when all ratings are rank-ordered. SD (standard deviation) is the DISagreement among raters.

Difference from the group avg. for Dept, Col/Div, and Campus ranges from --- to +++. 0 = negligible difference.

Percentile = percentile of your average rating within a particular group: campus, college/division, department.

** Percentiles not reported for groups with under 10 sections.

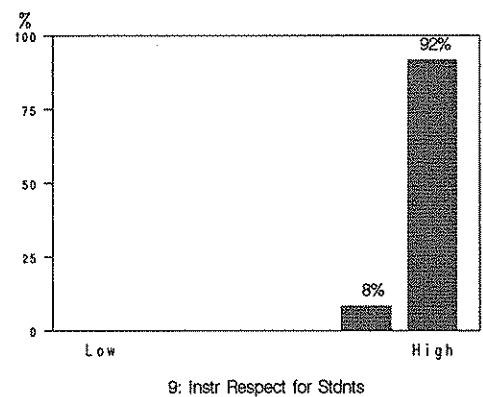
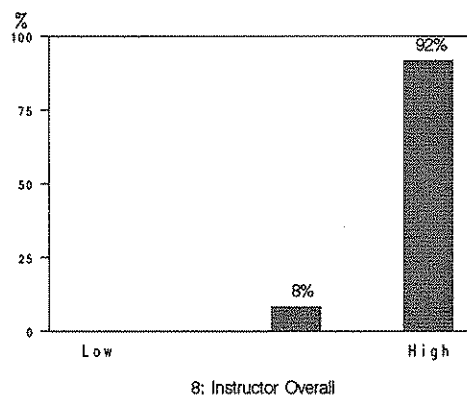
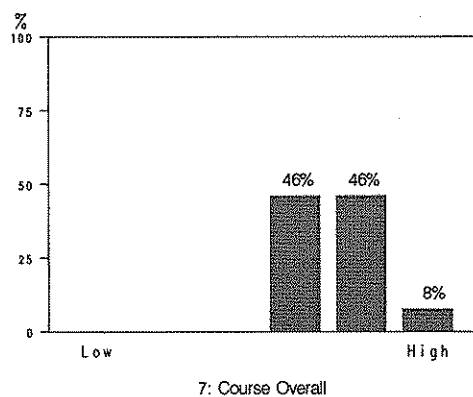
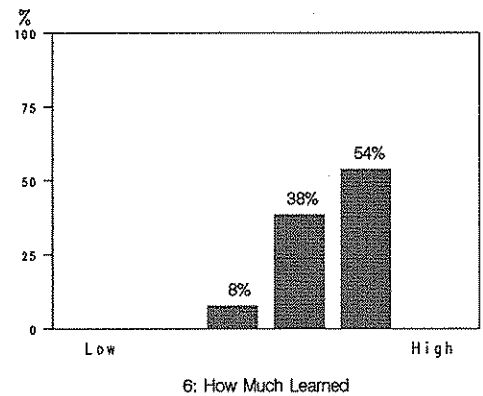
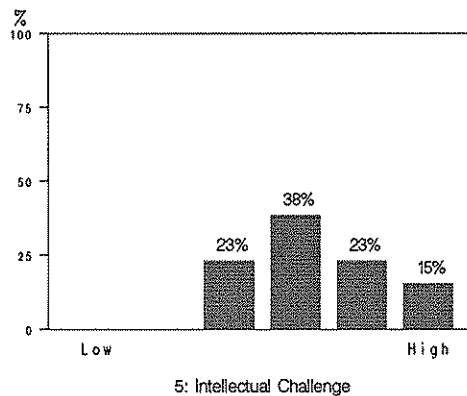
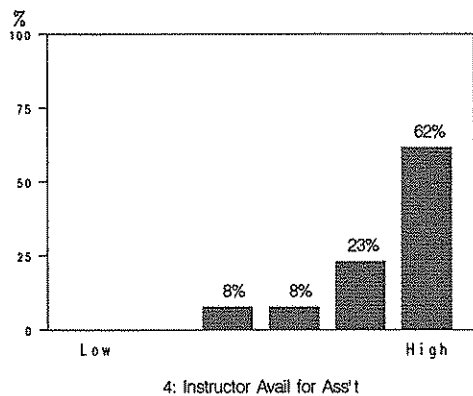
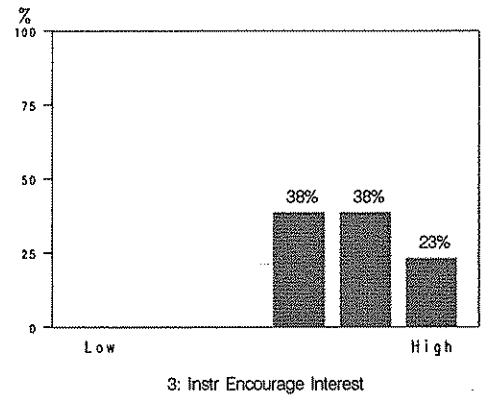
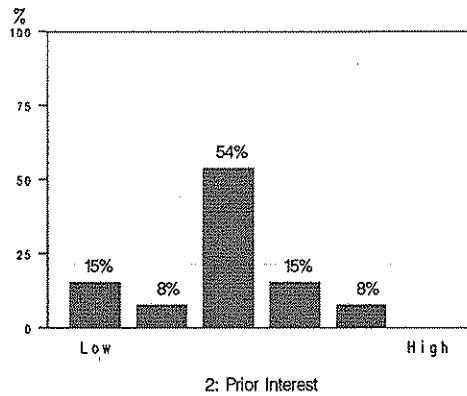
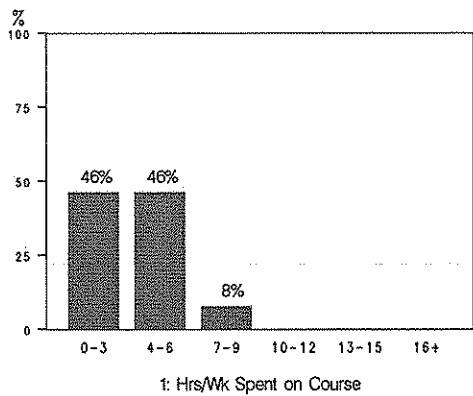
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SEE GRAPHS ON REVERSE SIDE

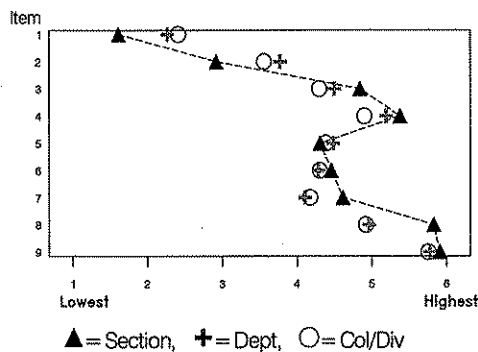
See www.colorado.edu/fcq for details on all statistics, and for results since 1999.

Blank (BL) and non-applicable (NA) responses are tallied but excluded from averages.

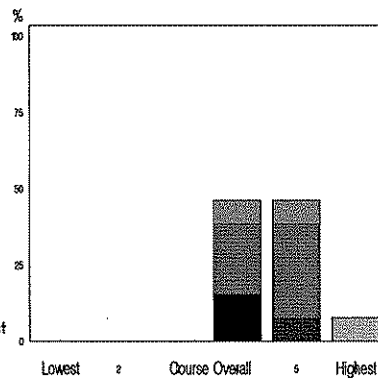
FCQ Results, Fall 2006, EBIO 1050 006 -- SCHUTZ, HEIDI



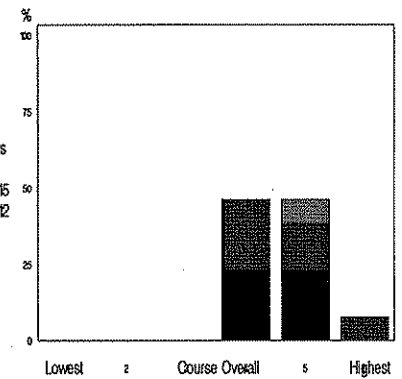
Average Ratings Comparisons



Relationship of "Course Overall" ratings to Personal Interest before Enrolled



Hrs/Wk Spent on Course



Key

Interest

Hours

6 16+

5 13-15

4 10-12

3 7-9

2 4-6

1 0-3



Part-time Faculty Support Center

Student Evaluation Report

Year/Term	Teacher	Class	Date
2008/Spring	SCHUTZ, HEIDI	BIOL 223 N02	5/16/2008

1. I received a course syllabus.	Y= 13 N= 0 No Entry = 3
2. The instructor's teaching is effective.	A= 10 B= 5 C= 0 D= 0 E= 0 X= 0 Score= 3.7
3. The instructor is knowledgeable in the subject area.	A= 12 B= 4 C= 0 D= 0 E= 0 X= 0 Score= 3.8
4. The instructor clearly explains new ideas (new knowledge/skills).	A= 11 B= 5 C= 0 D= 0 E= 0 X= 0 Score= 3.7
5. The instructor encourages critical thinking and analysis.	A= 12 B= 4 C= 0 D= 0 E= 0 X= 0 Score= 3.8
6. The instructor maintains my interest.	A= 11 B= 4 C= 1 D= 0 E= 0 X= 0 Score= 3.6
7. The instructor displays enthusiasm when teaching.	A= 9 B= 6 C= 1 D= 0 E= 0 X= 0 Score= 3.5
8. The instructor encourages class participation.	A= 10 B= 4 C= 1 D= 0 E= 0 X= 0 Score= 3.6
9. The instructor deals fairly and impartially with students.	A= 12 B= 4 C= 0 D= 0 E= 0 X= 0 Score= 3.8
10. The instructor treats students with respect.	A= 13 B= 3 C= 0 D= 0 E= 0 X= 0 Score= 3.8
11. The instructor is punctual - classes begin on time.	A= 15 B= 1 C= 0 D= 0 E= 0 X= 0 Score= 3.9
12. The instructor makes full use of the class period.	A= 13 B= 3 C= 0 D= 0 E= 0 X= 0 Score= 3.8
13. The instructor makes good use of the class time.	A= 13 B= 3 C= 0 D= 0 E= 0 X= 0 Score= 3.8
14. The instructor uses audio-visual equipment effectively.	A= 15 B= 1 C= 0 D= 0 E= 0 X= 0 Score= 3.9
15. The instructor speaks loudly enough so all students can hear.	A= 14 B= 2 C= 0 D= 0 E= 0 X= 0 Score= 3.9
16. The instructor clearly explains course objectives.	A= 11 B= 4 C= 1 D= 0 E= 0 X= 0 Score= 3.6
17. The instructor presents lessons in agreement with the course objectives.	A= 11 B= 5 C= 0 D= 0 E= 0 X= 0 Score= 3.7
18. The textbook/class materials match course content and instructor's lectures.	A= 10 B= 6 C= 0 D= 0 E= 0 X= 0 Score= 3.6
19. The homework is appropriate for the course.	A= 11 B= 5 C= 0 D= 0 E= 0 X= 0 Score= 3.7
20. The tests are appropriate for the course.	A= 10 B= 6 C= 0 D= 0 E= 0 X= 0 Score= 3.6
21. The grading system is fair and consistent throughout the course.	A= 11 B= 4 C= 1 D= 0 E= 0 X= 0 Score= 3.6
22. The students treat the instructor with respect.	A= 13 B= 3 C= 0 D= 0 E= 0 X= 0 Score= 3.8
23. Students feel free to ask the instructor for assistance.	A= 14 B= 2 C= 0 D= 0 E= 0 X= 0 Score= 3.9
24. Students feel free to express their opinions or ideas.	A= 13 B= 3 C= 0 D= 0 E= 0 X= 0 Score= 3.8
25. I would recommend this instructor to a fellow student.	A= 12 B= 2 C= 1 D= 0 E= 1 X= 0 Score= 3.7

Totals= A: 286, B: 89, C: 6, D: 0, E: 1 and No Entry: 0

A= agree+, B= agree, C= disagree, D= disagree+, E= no opinion

16 forms submitted.



Part-time Faculty Support Center

Student Evaluation Report

Year/Term	Teacher	Class	Date
2008/Spring	SCHUTZ, HEIDI	BIOL 223 N02	5/16/2008

===== Student Comments =====

- > She is comfortable with the material and know it well. Sometimes her lectures are very fast paced and it's tough to take notes in class. She does post her power-point lectures only for viewing later.
- > She's a great instructor, I hope she teaches 224 so I can take her again!
- > She is a good teacher, hard but good it's a hard competitive class.
- > Great teacher! I learned a lot!
- > Power point is very boring, maybe you could try other methods of lecture.
- > Heidi's lectures were well done, especially considering the difficulty of the course material. Her website contained useful tools to help us study and I thought she did a great job. Heidi was also very approachable I looked forward to her class. Great Job!
- > Heidi is all around an excellent teacher!
- > Heidi talks very fast.
- > She is a wonderful instructor.
- > Heidi Schutz is a great teacher. Her lectures are easy to follow and she is great providing help

=====

NOTE: All comments typed as written by students. (crendon 05/16/08)



Part-time Faculty Support Center
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BW



Part-time Faculty Support Center

Student Evaluation Report

Year/Term	Teacher	Class	Date
2008/Spring	SCHUTZ, HEIDI	BIOL 223 N01	4/21/2008

1. I received a course syllabus.	Y= 13 N= 0 No Entry = 3
2. The instructor's teaching is effective.	A= 10 B= 5 C= 0 D= 0 E= 0 X= 0 Score= 3.7
3. The instructor is knowledgeable in the subject area.	A= 12 B= 4 C= 0 D= 0 E= 0 X= 0 Score= 3.8
4. The instructor clearly explains new ideas (new knowledge/skills).	A= 11 B= 5 C= 0 D= 0 E= 0 X= 0 Score= 3.7
5. The instructor encourages critical thinking and analysis.	A= 12 B= 4 C= 0 D= 0 E= 0 X= 0 Score= 3.8
6. The instructor maintains my interest.	A= 11 B= 4 C= 1 D= 0 E= 0 X= 0 Score= 3.6
7. The instructor displays enthusiasm when teaching.	A= 9 B= 6 C= 1 D= 0 E= 0 X= 0 Score= 3.5
8. The instructor encourages class participation.	A= 10 B= 4 C= 1 D= 0 E= 0 X= 0 Score= 3.6
9. The instructor deals fairly and impartially with students.	A= 12 B= 4 C= 0 D= 0 E= 0 X= 0 Score= 3.8
10. The instructor treats students with respect.	A= 13 B= 3 C= 0 D= 0 E= 0 X= 0 Score= 3.8
11. The instructor is punctual - classes begin on time.	A= 15 B= 1 C= 0 D= 0 E= 0 X= 0 Score= 3.9
12. The instructor makes full use of the class period.	A= 13 B= 3 C= 0 D= 0 E= 0 X= 0 Score= 3.8
13. The instructor makes good use of the class time.	A= 13 B= 3 C= 0 D= 0 E= 0 X= 0 Score= 3.8
14. The instructor uses audio-visual equipment effectively.	A= 15 B= 1 C= 0 D= 0 E= 0 X= 0 Score= 3.9
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19. The homework is appropriate for the course.	A= 11 B= 5 C= 0 D= 0 E= 0 X= 0 Score= 3.7
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Totals= A: 286, B: 89, C: 6, D: 0, E: 1 and No Entry: 0

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16 forms submitted.



Part-time Faculty Support Center

Student Evaluation Report

Year/Term	Teacher	Class	Date
2008/Spring	SCHUTZ, HEIDI	BIOL 223 N01	4/25/2008

===== Student Comments =====

- > Heidi is very good at her job. I do wish there was some kind of questionnaire with lectures. It's very hard to stay with the subject with only speech, and power point. She is very open minded and answers all of my strange questions.
- > I enjoyed this class. It was obvious the instructor put a lot of time and effort into her teaching.
- > Heidi has been awesome instructor. If she were teaching next semester, I would recommend her to anyone and would sign up for it in an instance.
- > Great instructor, highly recommended.
- > Very good, more interaction during lectures.
- > Heidi is a hot! I like how she is really to confront and ask questions to. Her tests are difficult and challenging, but we have all the resources available to do well and know what we need to study. Fair tests, knowledgeable!! ... Fun
- > I really enjoy being in class. I have never been in a fun lab environment like this class. Heidi is very knowledgeable with the course and she basically made anatomy easy and fun to learn and understand. She is always answering classes hard questions and she always give techniques on memorizing stuff. I give her two thumbs up being a good A & P teacher. She will truly be missed.
- > Heidi is a wonderful teacher. She is very knowledgeable I love the interactive website. The class is hard, but she teaches it well. I am disappointed she is leaving.
- > The teacher knows tons about the subject but need to teach more on what she tests.
- > The teacher is very knowledgeable about the material but may go way into depth about things we don't really need to know and not spending enough time on the stuff that we do.
- > She sometimes is intimidating and makes me not want to ask questions in fear of feeling stupid. Her lectures are a little boring and don't engage the class as much as they could. She is very knowledgeable about the subject, but its almost as if she expects us all to be this excited about the subject and to already know it.
- > Heidi is very knowledgeable about anatomy and physiology. She is very good with the students and does everything possible to help us learn. I like that she wants her students to succeed and gives individual attention when needed.
- > It was nice having your class. For next class that you teach, it would be nice to have extra review, it would be helpful for all students.
- > Heidi is a great teacher. She really cares about her students.
- > I really like how you help students when they need help. I also like how you quiz students if they ask. I like how you offer to help, and stay after class to answer questions your great!
- > Good instructor. She is very good at helping you when you don't understand an idea/concept. She is very good at explaining the material if you need her to go in depth.

NOTE: All comments typed as written by students. (crendon 04/21/08)



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